Psychology

Mark Aldridge, Director; Nancy Giraldo, Marcel Sargeant

AIMS OF THE DEPARTMENT
The goals of the department are to serve those who are interested in majoring in psychology and those who wish to pursue advanced degrees in the areas of psychology and counseling. This degree is designed as a basis for graduate work which provides a basic understanding of Christian psychological principles and to provide a background for a wide variety of careers that involve working with people.

PROGRAMS
Psychology, B.S.
Psychology, B.S. with emphasis in School Guidance see page 111

COURSES

<table>
<thead>
<tr>
<th>Course号</th>
<th>Title</th>
<th>Credit</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 201</td>
<td>Psychology Research</td>
<td>1 hour</td>
<td>Prerequisite: ENGL 121</td>
</tr>
<tr>
<td>PSYC 212</td>
<td>General Psychology</td>
<td>3 hours</td>
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<tr>
<td>PSYC 220</td>
<td>Human Growth &amp; Development</td>
<td>3 hours</td>
<td>A beginning course in the basic principles and concepts of psychology. Attention given to the concepts of Christian psychology. Recommended as a preliminary to other courses in the field. (Fall, Spring)</td>
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<tr>
<td>PSYC 222</td>
<td>Ethics for Mental Health Professionals</td>
<td>3 hours</td>
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<tr>
<td>PSYC 244</td>
<td>Courtship, Marriage, and Family</td>
<td>3 hours</td>
<td></td>
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<tr>
<td>PSYC 320</td>
<td>Parenting Skills</td>
<td>3 hours</td>
<td></td>
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<tr>
<td>PSYC 322</td>
<td>Adolescent Psychology</td>
<td>3 hours</td>
<td></td>
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<tr>
<td>PSYC 331</td>
<td>Strength in Diversity</td>
<td>3 hours</td>
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<tr>
<td>PSYC 340</td>
<td>Abnormal Psychology</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>PSYC 360</td>
<td>Personality Theory &amp; Development</td>
<td>3 hours</td>
<td></td>
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<tr>
<td>PSYC 445</td>
<td>Deviant Behavior</td>
<td>3 hours</td>
<td></td>
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<tr>
<td>PSYC 460</td>
<td>Applied Social Research Methods</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>PSYC 470</td>
<td>Counseling Theories &amp; Techniques</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>PSYC Electives</td>
<td></td>
<td>3 hours</td>
<td></td>
</tr>
</tbody>
</table>

Total 37 hours

Required Cognates:
MATH 241* Intro to Probability and Statistics 3 hours

Choose one of the following series: 8 hours
BIOL 101 & 102 Anatomy and Physiology
BIOL 104 & 105 Human Biology
BIOL 111 & 112 General Biology

TOTAL 11 hours

*MATH 110 or a MAP score of 41 is prerequisite for this class.

Psychology Minor
18 semester hours (9 hours upper division), which must include PSYC 212, 220, and 340.

Psychology majors are expected to be individuals who exhibit high levels of personal and professional integrity as well as academic honesty. In keeping with this expectation, psychology majors who involve themselves in unethical behaviors and/or academic dishonesty may be dismissed from the psychology program.

Psychology, B.S.
PSYC 201 Psychology Research 1 hour
PSYC 212 General Psychology 3 hours
PSYC 220 Human Growth & Development 3 hours
PSYC 222 Ethics for Mental Health Professionals 3 hours
PSYC 244 Courtship, Marriage, and Family 3 hours
PSYC 320 Parenting Skills 3 hours
PSYC 322 Adolescent Psychology 3 hours
PSYC 331 Strength in Diversity 3 hours
PSYC 340 Abnormal Psychology 3 hours
PSYC 360 Personality Theory & Development 3 hours
PSYC 445 Deviant Behavior 3 hours
PSYC 460 Applied Social Research Methods 3 hours
PSYC 470 Counseling Theories & Techniques 3 hours
PSYC Electives 3 hours

Total 37 hours

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Psychology

PSYC 331 Strength in Diversity 3 hours
A study of racial and ethnic groups in American society featuring an examination of their history, cultural heritage, contribution, struggles, and hopes for the future. Emphasis will be placed on a strengths-based analysis of diverse groups. (Spring)

PSYC 338 Conflict Resolution 3 hours
Recommended prerequisites: PSYC 212, SOCI 111
A study of practical applications of conflict and dispute resolution. The course focuses on developing practical problem solving and decision making skills while exploring issues of self-awareness, identity, culture, power, race, gender, violence, and forgiveness. Workplace disputes are explored and addressed from a perspective emphasizing preventive models. (Fall)

PSYC 340 Abnormal Psychology 3 hours
Prerequisite: PSYC 212.
A study of maladaptive and disorganized behavior patterns within a personal and social context, including their development, symptoms, and treatment. Focus on the various etiologies of mental illness and treatment modalities. (Spring)

PSYC 360 Personality Theory & Development 3 hours
A study of major theories and the development of personality. (Fall)

PSYC 410 Group Therapy 3 hours
A study of the group dynamics, the stages of group development, group interventions, and the selection of group participants. Students will gain the essential knowledge and skills for understanding, organizing, and working with groups. (Fall)

PSYC 445 Deviant Behavior 3 hours
An examination of what deviant behavior is (including specific examples of behavior which is so labeled) and social explanations for its existence. (Spring)

PSYC 450 Psychology of Adulthood and Aging 3 hours
A study of adult development covering the full range of adult years from 18 to 100 or more. Consideration is also given to death and dying. Biological, social, and psychological forces that govern the process of development are the focus of the course and how adult differences affect the process and pattern of development. (Spring)

PSYC 460 Applied Social Research Methods 3 hours
Prerequisite: MATH 241.
An introduction to applied research methods and their applications to the disciplines of Criminal Justice and Law Enforcement, Physical Education, and Psychology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. This course fulfills the requirement for an upper-division course with components as specified in SWAU’s Quality Enhancement Plan. (Also taught as PETH 460.) (Fall)

PSYC 470 Counseling Theory & Techniques 3 hours
A study of various theories and techniques used in the counseling process. Study will also includetechniques for interviews, administration and interpretation of tests, questionnaires, and records used in guidance work by teachers, ministers, counselors, and psychologists. Study will include the ethics and principles involved in the counseling process as they relate to the counselor, as well as the situation. This course fulfills the requirement for a capstone/portfolio completion course with components as specified in SWAU’s Quality Enhancement Plan. (Spring) Senior year only.

PSYC 480 Psychology Internship 1-6 hours
Prerequisite: Senior status, cumulative GPA 2.8, and approval of department director.
This course is designed to provide the student with the opportunity for training in practical work situations and areas of interest dealing in the area of psychology. There are 45 clock hours required for each credit hour. Admission is limited to students who have completed at least 24 hours in psychology. The Psychology Internship must be student driven, but will require departmental approval on a case by case basis. Pass/fail course.

PSYC 491 Selected Topics 1-3 hours
Prerequisite: Approval of the department director.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.
Psychology, B.S., emphasis School Guidance

Psychology Courses:
- PSYC 201 Psychology Research ........................................ 1
- PSYC 212 General Psychology ........................................... 3
- PSYC 220 Human Growth & Development ........................ 3
- PSYC 223 Ethics for Mental Health Professions ............ 3
- PSYC 244 Courtship, Marriage, and Family .................. 3
- PSYC 322 Adolescent Psychology ..................................... 3
- PSYC 326 Exceptional Children ........................................ 3
- PSYC 340 Abnormal Psychology ....................................... 3
- PSYC 360 Personality Theory & Development ................... 3
- PSYC 445 Deviant Behavior ............................................. 3
- PSYC 450 Applied Social Research Methods .................... 3
- PSYC 470 Counseling Theories & Techniques ................... 3
- PSYC Electives ............................................................... 3
  TOTAL 37

Education Courses* (Early Childhood-Grade 6):
- EDUC 254 Introduction to the Teaching Profession ............ 3
- EDUC 312 Educational Psychology .................................... 3
- EDUC 364 Kindergarten Materials & Methods .................... 3
- EDUC 382 Reading and Language Arts in the Elem School .... 3
- EDUC 386 Mathematics in the Elementary School .......... 3
- EDUC 413 Science in the Elementary School .................... 3
- EDUC 421 Language Arts Essential Skills in the Elem School 3
- EDUC 416 Legal and Philosophical Foundations ............... 3
- EDUC 434 Classroom Assessment .................................... 3
- EDUC 436 Classroom Management .................................. 3
  TOTAL 30

* For Education course descriptions, see page ###.

Additional Courses:
- POLS 111 National and Texas Constitution ...................... 3
- ENGL 464 Advanced Grammar ......................................... 3
  TOTAL 6

Required Cognates:
- MATH 241* Intro to Probability and Statistics .................. 3

Choose one of the following series: .................................... 8
  - BIOL 101 & 102 Anatomy and Physiology
  - BIOL 104 & 105 Human Biology
  - BIOL 111 & 112 General Biology
  TOTAL 11

*BATCH 110 or a MAP score of 41 is prerequisite for this class.

EDUC 465/475 Directed Teaching can be taken by students, however, see criteria noted under sections - Student Teaching and Admission to Student Teaching.

Bachelors of Science in Psychology, emphasis School Guidance

Psychology with emphasis in School Guidance is a composite major thus no minor is required.

This composite major will prepare you to complete a number of classes in education that are required by the State of Texas to fulfill course requirement before taking the State Exam for Educators (TExES). You will be required to complete student teaching internship (14 weeks) and any other additional courses as required by any Alternative Certification Program, and they will issue you the clearance to make the required State Test. Please note that the State of Texas requires candidates who desire a certificate in school counseling must have three years of successful teaching and in possession of a valid teaching certificate issued by the State of Texas and a Masters degree in School Guidance or School Counseling. The intent of this composite is to prepare you to take the State Exams (EC-6) that consists of two tests (Pedagogy and Professional Responsibility and Generalist EC-6), you will be certified to teach in the State of Texas, after passing these tests and successfully completed all the courses or additional requirement as required by any Alternative Certification Program. Courses may vary by Alternative Certification Program.

1. Candidates must have a minimum cumulative GPA of 2.5 or higher
2. Before acceptance all students must submit to, pay for, and pass a criminal background check
3. Candidate is responsible for initiating the application, that is available in the Office of Teacher Certification. All applicants will be accompanied by:
   - A statement of purpose - a one page, typed essay describing reasons for desiring a profession in the teaching field.
   - Two letters of recommendation from individuals other than relatives. Preferably, these recommendations will come from SWAU faculty members not in the Education & Psychology Department, or other work supervisor.

Degree Plan

After the student has been admitted to this program, they should develop a degree plan with their major advisor and the Department of Education and Psychology. The plan will show the declared major with certification area, the work completed and the remaining requirements for the degree. Copies of the degree plan will be filed with the registrar's office, Education and Psychology Department and the major advisor.

Retention in this Program

To be retained in this program, students must:
1. Maintain a cumulative 2.50 grade point average in all coursework.
2. Give evidence of satisfactory professional growth.
3. Show promising development in field experiences.
4. Demonstrate behavior that is ethically and morally responsible.

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Student Teaching

Student teaching is a privilege granted to the student through the courtesy of the school and/or district to which the student teacher is assigned. Prompt and regular attendance is required. Students are advised to become familiar with the Student Teaching Handbook prior to student teaching. Student teaching normally will be taken during the last semester. Student teaching requires full days in the schools for a minimum of 14 consecutive weeks in accordance with the calendar of the school district. Students may not take classes at the university during the hours they are scheduled to student teach, and are limited to 12 credit hours. Students who do not graduate within six months of student teaching may lose credit for the course and would then need to repeat student teaching. The Teacher Education Committee, prior to consideration for an additional student teaching assignment, must review candidates who withdraw or are withdrawn from a student teaching assignment.

Admission to Student Teaching

To be eligible for student teaching, students must:

1. Be unconditionally admitted to this program.
2. Maintain an overall grade point average of not less than 2.50.
3. Maintain a grade of 'C' or better in courses in the teaching field(s), or academic specialization area, with an overall grade point average of not less than 2.50.
4. Maintain a grade of 'C' or better in the courses in professional education, with an overall grade point average of not less than 2.50.
5. Complete a minimum of 45 clock hours of satisfactory work in the field experience component of the professional education courses.
6. Have senior status.
7. Have a commitment to high moral and ethical standards, as defined by the SWAU bulletin.
8. File an application for student teaching by April 1 for a fall student assignment, and by October 1 for a spring assignment.

The Teacher Education Committee will review all applications to determine eligibility for student teaching. Admission to this program does not necessarily ensure acceptance into student teaching. Appeals to any decision must be made in writing to the Teacher Education Council and if needed to the Vice President for Academics.