Nursing

TBA, Chair: Jean Alway, Penny deCarvalho, Meriam Fabriga, Bonnie Gnadt, Bunny Reid, Cathy Turner, Lolita Valdez, Eula Van Horne

IMPORTANT NOTICE: Only the second level A.S. courses will be taught in 2007-2008. Students failing to progress will be advised to transfer into the B.S. program since A.S. courses will not be retaught.

MISSION STATEMENT

The purpose of the Southwestern Adventist University (SWAU) Department of Nursing is to prepare a competent generalist in the profession of nursing with a Christian perspective of liberal arts, applied theology and natural, behavioral, and nursing sciences. The department seeks to provide a Christian environment, which facilitates growth of the student as a whole person, as a contributing member of society, and as a member of the nursing profession.

GOAL

The goal of the nursing program is to graduate competent, employable, safe practitioners who are prepared to participate in the delivery of evidenced-based nursing care, who have the knowledge base on which to build advanced study, and who are contributing members of society. Graduates of the nursing program are eligible for licensure as a Registered Nurse (RN). The graduates of the B.S. Program are prepared for graduate study. Differentiated entry level competencies are used to ensure skilled practitioners.

ACCREDITATION

The A.S. program is fully approved by the Board of Nurse Examiners for the State of Texas (BNE), and accredited by the National League for Nursing Accrediting Commission (NLNAC). The NLNAC address is: 61 Broadway, New York, New York 10006. Phone number: (212) 363-5555 x 153. The B.S. program has been approved by the Board of Nurse Examiners for the State of Texas and is in the process of seeking accreditation with the Commission on Collegiate Nursing Education: One Dupont Circle, NW, Suite 330, Washington, DC 20036-1120.

APPLICATION PROCESS

1. File an application form with SWAU.
2. File a nursing application form (available on-line) with the nursing department. Applications should be received prior to October I for consideration of acceptance into the B.S. which admits each spring. A $100 nonrefundable fee must be paid upon acceptance into the nursing program.
3. Submit all high school and college/university transcripts.
4. Provide three letters of recommendation from employers and/or teachers, which attest to professional competence, scholastic ability, emotional stability and physical health, (forms are available on the website).
5. Provide proof of CPR certification, physical examination, immunizations, and TB testing.
6. An applicant whose first language is not English must have a score of at least 550 on the Test of English as a Foreign Language (TOEFL) or 80th percentile on the University of Michigan English Language Institute Test.
7. Take the pre-admission assessment exam. The exam fee is $35 (non-refundable).
8. Applicants who have taken all their academic courses at SWAU will be given preferential consideration for admission to the nursing program. GPA, date of application, and entrance exam scores are also considered.
9. Applicants must be willing to submit to and pay for a background check and a drug screening as arranged by the Department of Nursing.

BACHELOR OF SCIENCE (four year degree program)

The freshman student seeking a B.S. degree in nursing or a student transferring from another institution may enter the B.S. degree plan at the place determined by the Admissions Committee. Follow the application process outlined for all the nursing programs.

Admission Criteria

1. Meet all admission requirements for enrollment at SWAU.
2. Cumulative college GPA of at least 2.75 on a 4.0 scale.
3. The following prerequisites are required within the last 7 years with a grade of C or better:
   - CHEM 105 Survey of Chemistry
   - BIOL 101 and 102 Anatomy & Physiology with lab
   - MATH 110 College Algebra (or Math Placement Test)
   - PSYC 212 General Psychology
4. The following prerequisites are required with a grade of C or better: ENGL 121 plus any other 29 hours of non-nursing required courses.
5. Previous nursing credits must be earned within the past three years and the nursing credit awarded will be determined by the Admissions Committee.
7. Proof of current immunization as required by the State of Texas.

* If taking a two course sequence both courses are required.

Student Selection

Due to the high number of applicants, not all who meet the admission criteria can be accepted. Students are selected from the applicant pool based on the following process:

1. Applicants who have taken the prerequisites at SWAU.
2. SDA transfer applicants who meet the admission criteria (preference is given to students with high science GPAs).
3. Second degree applicants.
4. Remaining applicants by GPA (especially in the sciences).
5. Admission exam performance.
6. Student orientation, conducted immediately before registration. The semester in which NURS 211: Fundamentals of Nursing is taken, is mandatory. If a student is not present for orientation that seat may be offered to the next person on the alternate applicant list.

Licensed Vocational Nurse Applicants (LVN-BS)

The licensed vocational nurse who wishes placement with advanced standing to earn a B.S. degree in nursing must:

1. Currently hold an unencumbered license as a LVN/LPN.
2. Have at least one year of work experience as a LVN/LPN.
3. Fulfill the admission criteria and prerequisites for the B.S. program.
4. LVNs may petition the Nursing Progression Committee to waive the admission criteria: within seven years in the B.S. admission criteria.

General education, science, and cognate requirements are met through transfer of credit or completion of courses in residence. Credits for NURS 211, NURS 315 (clinical portion) and NURS 317 are awarded as credit by exam or by transfer of LVN course work. The LVN student will then join the B.S. students in progress. This program is pending BNE approval.
Nursing

READMISSION POLICY
Readmission is possible for nursing students who left the program in good standing, and according to the nursing progression criteria. Students who have been out of the program will return under the current bulletin at a point in the program specified by the Admissions Committee. All nursing courses must be completed within six years.

SPECIAL STUDENT
An applicant who wishes to enroll in nursing courses without pursuing a degree at SWAU should apply for enrollment in SWAU as a special student. Consent for enrollment as a special student is subject to fulfillment of course prerequisites, instructor’s consent, and space availability.

PART-TIME STUDENTS
Any qualified student may enroll on a part-time basis. Required general education or cognate courses must be completed in the sequence specified in the full-time degree plan.

TRANSFER STUDENTS
Students wishing to transfer into any nursing program are required to have a minimum college GPA of 2.75. A minimum grade of C (2.0) is required for any course accepted for transfer credit. Course descriptions or outlines will be required when necessary to determine the acceptability of a course or the amount of transfer credit to be granted for clinical nursing courses. Previous nursing credits must have been earned within the past three years. The department reserves the right to require the transfer applicant to pass written and/or practical examinations in any course for which transfer credit is requested. Transfer students are usually required to begin at the first Med/Surg course. Admission as a transfer student is subject to available space. Nursing GPA is calculated on credits earned at SWAU only.

CONTINUATION AND PROGRESSION POLICIES
1. The Department of Nursing reserves the right to require withdrawal of a nursing student from the program or a nursing course who fails to demonstrate competency and/or displays inappropriate/unprofessional or unsafe behavior. Additional criteria for continuation in the program are consistent with the standards of the BNE.
2. Students must maintain a cumulative GPA of 2.5 in required nursing courses (see list below) to progress in nursing and to graduate. No grade lower than C will be accepted in nursing and nursing cognate courses. Students whose nursing GPA falls below 2.5 at any time during the program must raise their nursing GPA to 2.5 or better in the next long (not summer) semester to continue in the program. If the nursing GPA remains below 2.5 for a second semester, the student will be required to repeat a nursing course (including clinical) specified by the Nursing Progression Committee to raise the nursing GPA to 2.5 or above. Students who repeat a nursing course to raise their nursing GPA must re-enroll in the course within one year. If the nursing GPA remains below 2.5 after the repeated nursing course, the student will be permanently dropped from the program. NURS 110 courses are not used when computing GPA for progression.
3. The nursing GPA, for the purpose of progression, will be computed on the "Major Requirements" only.
   NURS 211  NURS 313  NURS 315  NURS 316  NURS 317  NURS 318  NURS 320  NURS 321  NURS 322  NURS 323  NURS 424  NURS 425  NURS 426  NURS 427  NURS 428  NURS 429

TERMINATION POLICY
The following situations or conditions may result in termination from the nursing program:
1. Unsafe, unethical, or unprofessional nursing practice
2. Nursing GPA less than 2.5 following a repeat of one nursing course
3. Failure to pass dosage calculation test
4. Failure to pass exit test
5. Dishonesty
6. Unresolved issues with the drug screen and background check

*Nursing cognate courses:
   BIOL 101, 102, 220
   CHEM 105*
   HLED 216*
   MATH 110 (or MAP)**
   PSYC 212, 220
   SOCI 111

* If taking a two course sequence both courses are required.
** Competency placement exam is available in math.
GENERAL INFORMATION

TRANSPORTATION POLICIES
Students are expected to provide their own transportation to and from off-campus clinical labs. Faculty will not provide transportation. Students are advised not to transport clients in their own vehicles under any circumstances. This policy protects both the student and the client. Texas law requires proof of automobile liability insurance.

RESIDENCY REQUIREMENT
The candidate for a B.S. degree in nursing must take 28 semester hours of upper division nursing courses in residence at SWAU and must fulfill the University residency requirements as stated elsewhere in this bulletin.

Students must meet the requirements of the bulletin in effect at the time of acceptance into the nursing program. Prospective students and pre-nursing students, on and off SWAU campus, must work closely with the Nursing Department to ensure readiness to begin nursing classes.

Students who do not take classes for one long semester will return under the new bulletin and must repeat the drug screen and background check.

GRADUATION REQUIREMENTS
1. Satisfactory completion of 128 semester hours including 61 hours of nursing and 67 hours of cognate and general education.
2. Fulfillment of the general education requirements for a B.S. degree.
3. A minimum nursing GPA of 2.5.
4. Successfully pass the exit examination. Three attempts will be allowed.
5. Recommendation by the faculty for graduation.

NURSING DEPARTMENT GRIEVANCE POLICY
Nursing students who wish to appeal an issue should refer to the SWAU policy on Student Academic Appeals, and should follow this departmental procedure*:

1. The student should discuss his/her grievance with the instructor involved no later than 1-2 University days of the event/evaluation/dismissal in an attempt to resolve the grievance.
2. If a resolution has not been reached, the student should submit his/her grievance in writing to the department chair within 1-2 University days following discussion with the instructor. The Chair has one University day to respond.
3. If a resolution has not been reached, the student should submit his/her grievance in writing to the Nursing Progression Committee within one University day following discussion with the department chair. The Nursing Progression Committee has one University day to respond.
4. If a resolution has not been reached, the student may contact the Academic Vice President within one University day following receipt of the Nursing Progression Committee decision to continue the SWAU process for Academic Appeals. This concludes STEP I of the University appeals process. All steps must be followed.

* The appeals tracking form may be obtained from the advisor.

BACHELOR OF SCIENCE MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 110</td>
<td>Health Related Topics</td>
<td>2</td>
</tr>
<tr>
<td>NURS 211</td>
<td>Fundamentals of Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NURS 212</td>
<td>Physical Assessment</td>
<td></td>
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<tr>
<td>NURS 313</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 315</td>
<td>Medical/Surgical Nursing I</td>
<td>5</td>
</tr>
<tr>
<td>NURS 316</td>
<td>Gerontological Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURS 317</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 318</td>
<td>Child Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 319</td>
<td>Medical/Surgical Nursing II</td>
<td>5</td>
</tr>
<tr>
<td>NURS 320</td>
<td>Issues and Trends in Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURS 421</td>
<td>Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 422</td>
<td>Mental Health Nursing</td>
<td>5</td>
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<tr>
<td>NURS 423</td>
<td>Maternal Newborn Nursing</td>
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</tr>
<tr>
<td>NURS 424</td>
<td>Community Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 425</td>
<td>Clinical Nursing Specialty</td>
<td>2</td>
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<tr>
<td>NURS 426</td>
<td>Nursing Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 427</td>
<td>Medical/Surgical Nursing III</td>
<td>4</td>
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<tr>
<td>NURS 428</td>
<td>Nursing Capstone</td>
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<td>TOTAL NURSING CREDITS</td>
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Required Cognate Courses

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<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 101</td>
<td>Anatomy and Physiology</td>
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</tr>
<tr>
<td>BIOL 102</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>HLED 216</td>
<td>Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 212</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 220</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 111</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 105</td>
<td>Survey of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 110</td>
<td>College Algebra (or placement exam)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 241</td>
<td>Intro to Probability &amp; Statistics</td>
<td>3</td>
</tr>
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<td>TOTAL REQUIRED COGNATES</td>
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General Education

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 121</td>
<td>Freshman Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 220</td>
<td>Research and Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL</td>
<td>Literature Elective</td>
<td></td>
</tr>
<tr>
<td>CSIS 102</td>
<td>Microcomputer Literacy and Application</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Elective (3 hours must be non-American)</td>
<td>6</td>
</tr>
<tr>
<td>PEAC</td>
<td>P.E. Elective</td>
<td>2</td>
</tr>
<tr>
<td>RLGN</td>
<td>Religion Electives (3 hours upper division)</td>
<td>12</td>
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<tr>
<td>UNIV 101</td>
<td>Principles of Active Learning</td>
<td>1</td>
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<tr>
<td>TOTAL GENERAL EDUCATION &amp; ELECTIVE</td>
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DEGREE TOTAL                                      | 128     |
BACHELOR OF SCIENCE IN NURSING - Degree Plan

First Year
Fall
NURS 110 Health Related Topics (no clinical) ..................... 1
CSIS 102 Microcomputer Literacy and Application ............ 3
MATH 110 College Algebra* ........................................... 3
BIOL 101 Anatomy & Physiology I* .................................. 4
UNIV 101 Principles of Active Learning ......................... 1
PEAC Elective (PE Activity) ........................................... 1
PSYC 212 General Psychology* ........................................ 3
TOTAL 16

Spring
NURS 110 Health Related Topics (no clinical) ..................... 1
BIOL 102 Anatomy & Physiology II* ................................ 4
ENGL 220 Research Writing ........................................... 3
PSYC 220 Human Growth & Development .......................... 3
RLGN Religion Elective ............................................... 3
SOCI 111 Intro to Sociology ........................................... 3
TOTAL 17

Second Year
Fall
CHEM 105 Survey of Chemistry* ....................................... 4
BIOL 220 Microbiology ................................................. 4
ENGL 220 Research Writing ........................................... 3
HIST History Elective .................................................. 3
MATH 241 Introduction to Probability & Statistics ............ 3
TOTAL 17

Spring
NURS 211 Fundamentals of Nursing ................................... 5
NURS 212 Physical Assessment (no clinical) ...................... 3
HLED 216 Nutrition ...................................................... 2
HIST Non-American History Elective ............................... 3
Elective ........................................................................... 1
TOTAL 16

Third Year
Fall
NURS 313 Pathophysiology (no clinical) ......................... 3
NURS 315 Medical/Surgical Nursing I ............................... 5
NURS 316 Gerontological Nursing (no clinical) .................. 2
NURS 317 Pharmacology (no clinical) .............................. 3
RLGN Religion Elective .................................................. 3
TOTAL 16

Spring
NURS 318 Child Health Nursing (no clinical) ...................... 2
NURS 319 Medical/Surgical Nursing II ............................. 5
NURS 320 Issues & Trends in Nursing (no clinical) .......... 2
RLGN Religion Elective .................................................. 3
ENGL Literature Elective ............................................... 3
TOTAL 15

Summer - First Module
NURS 318C Child Health Nursing Clinical .......................... 2
TOTAL 2

Fourth Year
Fall
NURS 421 Nursing Research (no clinical) ......................... 3
NURS 422 Mental Health Nursing or
NURS 423 Maternal Newborn Nursing .............................. 5
NURS 424 Community Health Nursing .............................. 4
NURS 425 Clinical Nursing Specialty (clinical only) .......... 2
PEAC Elective (PE Activity) ........................................... 1
TOTAL 15

Spring
NURS 422 Mental Health Nursing or
NURS 423 Maternal Newborn ......................................... 5
NURS 426 Nursing Leadership .......................................... 3
NURS 427 Medical/Surgical Nursing III ............................ 4
NURS 428 Nursing Capstone (no clinical) ......................... 1
RLGN Religion Elective (upper division) ......................... 3
TOTAL 16

* Pre-requisites to NURS 211
Required Upper Division Hours = 40
Total Hours = 128

93
ASSOCIATE OF SCIENCE COURSES

IMPORTANT NOTICE: Only the second level A.S. courses will be taught in 2007-2008. Students failing to progress will be advised to transfer into the B.S. program since A.S. courses will not be retaught.

NRSA 235 Mental Health Nursing 4 hours
Prerequisites: NRSA 225
Involves the study of thoughts, emotions, and behavior and the application of mental health principles. The student applies the nursing process to clients with maladaptive behaviors in psychiatric settings. Emphasis is on the promotion of mental health. 2 Theory 6 Clinical. (Fall, Spring)

NRSA 236 Parent/Infant Nursing 4 hours
Prerequisite: NRSA 225
Introduces the maternity cycle as a normal process, followed by obstetrical complications. The student applies the nursing process to the care of parents and infants during prenatal, natal and postnatal periods. Attention is given to the human reproductive system as well as sexually transmitted diseases. 2 Theory 6 Clinical. (Fall, Spring)

NRSA 245 Adult Health Nursing 4 hours
Corequisites: BIOL 220
Builds on selected concepts introduced in first-year courses while focusing primarily on the adult and elderly. The student applies the nursing process to clients with increasingly complex needs across the life span. Concepts of nutrition, communication, cultural perspectives, spirituality and pharmacology are integrated into this course. 2 Theory 6 Clinical. (Fall, Spring)

NRSA 255 Adult Nursing Role Transition 3 hours
Prerequisites: NRSA 245, BIOL 220
Additional complex medical-surgical nursing content, management and leadership concepts, skills, and professional issues for the associate degree nurse are discussed. Clinical experiences focus on care of groups of clients, collaborative management activities and care of acutely ill clients in emergency or critical care environments. Experiences in both the classroom and clinical settings are designed to assist the student in making the transition from nursing student to graduate. 1.5 Theory 4.5 Clinical. (Fall)

NRSA 260 Nursing Seminar 1 hour
Prerequisite: All nursing courses that are not corequisites.
Prerequisite or Corequisite: NRSA 225 and 235 or 236
A capstone course designed to provide structure and guidance in preparation for the NCLEX-RN. A passing grade on the final exit exam is required. 1 seminar credit hour. Pass/no pass course. (Spring)

NRSA 291 Selected Topics in Nursing 1-3 hours
Subject of study is selected in conference between student and advisor and will consist mainly of guided study and/or preceptored clinical experience. Content and behavioral objectives must be approved by the A.S. Faculty/Curriculum Committee. May be repeated. (Fall, Spring)

BACHELOR OF SCIENCE COURSES

NURS 110 Health Related Topics 1-2 hours
Prerequisites: none
Several different topics are offered each semester. These are open to all disciplines. Content will be health issues and may include theory, clinical and/or research. Contact the Nursing Department for specific information each semester. May be repeated. (Fall, Spring)

NURS 111 Coaching for Success in Nursing 1 hour
This course is designed to enhance skills needed for success in nursing courses at the Associate Degree level. Emphasis is placed on integrating knowledge to develop expert learning strategies. (Fall, Spring)

NURS 112 Medical Terminology 1 hour
The focus of this course is on current terminology used by nurses and other health care providers. The course also contains elements of the historical development of certain medical terms including Greek and Latin word parts from the past and eponyms from modern language. (Fall, Spring)

NURS 211 Fundamentals of Nursing 5 hours
Prerequisite: Acceptance into the nursing program
This course introduces the student to fundamental concepts and theories of nursing with emphasis on the nursing process, critical thinking, therapeutic communication process, and health promotion. Students acquire basic nursing skills to implement the nursing process for individuals and families in diverse settings. 2.5 Theory 10 Clinical/ Lab. (Spring)

NURS 212 Physical Assessment 3 hours
Prerequisite: Acceptance into the nursing program
This course provides structured learning experiences to enable the student to perform complete nursing assessment and appropriate reporting of findings from infancy through senescence. The course will also include concepts of aging, chronic diseases and aspects of rehabilitation. Teaching/learning approaches include lecture, demonstration, and skills laboratory practice. 3 Theory. (Fall, Spring)

NURS 313 Pathophysiology 3 hours
Prerequisites: All Level II nursing courses or permission of instructor.
The basic concepts essential to gaining understanding of the Pathophysiology of common diseases are covered. Physiological changes from pathophysiological processes are explored within the framework of body systems. Alterations resulting from normal aging and some diseases common to children are also integrated into this course. 3 Theory. (Fall)

NURS 314 Medical Surgical Nursing I 3 hours
The LVN-to-BS student will apply the nursing process in providing evidence-based interventions to individuals with common nursing care needs in supervised settings. Emphasis is on health promotion, risk reduction, disease prevention and intervention to clients with health care problems that are high volume with well established nursing interventions. Concepts of nutrition, communication, human diversity, spirituality and pharmacology are integrated into the course. 2.5 Theory 2 Lab. (Fall)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NURS 315</td>
<td>Medical Surgical Nursing I</td>
<td>5 hours</td>
</tr>
<tr>
<td>Prerequisites: All Level II nursing courses and nutrition. The student will apply the nursing process in providing evidence-based interventions to individuals with common nursing care needs in supervised settings. Emphasis is on health promotion, risk reduction, disease prevention and intervention to clients with health care problems that are high volume with well established nursing interventions. Concepts of nutrition, communication, human diversity, spirituality and pharmacology are integrated into the course. 2.5 Theory, 10 Clinical/lab. (Fall)</td>
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<tr>
<td>NURS 316</td>
<td>Gerontological Nursing</td>
<td>2 hours</td>
</tr>
<tr>
<td>Prerequisites: All Level II nursing courses. This is a study of the nursing care of the older adult based upon the American Association of Colleges of Nursing Baccalaureate Competencies and the National Gerontological Nursing Association Core Curriculum for Gerontological Nursing. The student will learn theory and application related to normal aging, health promotion, disease/disability prevention, and other evidence-based practices. 2 Theory. (Fall)</td>
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<tr>
<td>NURS 317</td>
<td>Pharmacology</td>
<td>3 hours</td>
</tr>
<tr>
<td>Prerequisites: All Level II nursing courses. This course is designed to introduce the nursing student to pharmacological aspects of nursing. The course will focus on the basic principles and applications of pharmacology, major drug classifications, indications, and nursing considerations. 3 Theory. (Fall)</td>
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<tr>
<td>NURS 318</td>
<td>Child Health Nursing</td>
<td>4 hours</td>
</tr>
<tr>
<td>Prerequisites: All Level II nursing courses, NURS 313, NURS 315, NURS 317 and PSYC 220. The course applies the nursing process to the nursing of children and their families with continued emphasis on growth and development, prevention and treatment of illness in the hospital and clinic. Complex health problems of children are examined including congenital and acquired conditions. 2 Theory (Spring), 8 Clinical/Lab taught in the first summer module after the completion of theory.</td>
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<tr>
<td>NURS 319</td>
<td>Medical Surgical Nursing II</td>
<td>5 hours</td>
</tr>
<tr>
<td>Prerequisites: All Level II nursing courses, NURS 313, NURS 315, and NURS 317. The student will build on concepts introduced in Fundamentals, Assessment, Pathophysiology and Medical Surgical Nursing I. Application of the nursing process and standards of Medical Surgical Nursing will be integrated into theory and practice. Emphasis is on primary, secondary and tertiary care of clients with acute and chronic health care problems requiring individualized care and learning needs. Content is selected to increase breadth and depth in medical/surgical nursing with integration of community and mental health concepts. Technical skills will be developed focusing on the acutely ill clients in the acute and community care setting. The students apply the professional roles in the provision of care in progressively complex situations. 2.5 Theory, 10 Clinical/Lab. (Spring)</td>
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<tr>
<td>NURS 320</td>
<td>Issues and Trends in Nursing</td>
<td>2 hours</td>
</tr>
<tr>
<td>Prerequisites: All Level II nursing courses or permission of the instructor. Content focuses on recent trends, issues, and concerns within professional nursing. Students have the opportunity to explore relevant topics regarding nursing and its relationship to a changing health care system. 2 Theory. (Spring)</td>
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NURS 421 Nursing Research 3 hours
Prerequisites: All Level III nursing courses, or permission of the instructor. MATH 241

This course focuses on the concepts and methodology involved in conducting research in nursing. Students learn to critique nursing research reports for clinical utilization. This course reflects the American Nurses’ Association Standards for Research at the Baccalaureate Level. 3 Theory. (Fall)

NURS 422 Mental Health Nursing 3 hours
Prerequisites: All Level II and III nursing courses.

This course involves the study of thoughts, emotions, and behavior. Students apply the nursing process to the care of clients in a variety of psychiatric-mental health settings. In addition, mental health promotion activities are implemented for healthy populations. Students are provided opportunities to increase skills in critical thinking, caring relationships, collaborative communication, self-awareness, and self-evaluation. This course reflects the ANA Standards of Psychiatric/Mental Health Clinical Nursing Practice (ANA, 1994). 2.5 Theory, 10 Clinical/Lab. (Fall, Spring)

NURS 423 Maternal-Newborn Nursing 5 hours
Prerequisites: All Level II and III nursing courses.

This course introduces the maternity cycle as a normal process, followed by obstetrical and neonatal complications. Attention is also given to women’s reproductive health issues and menopause. Guidelines for student nursing care of women and newborns are based on the Association of Women’s Health, Obstetric and Neonatal Nursing Standards of Practice which fall within the regulations of the Nurse Practice Act. 2.5 Theory, 10 Clinical/Lab. (Fall, Spring)

NURS 424 Community Health Nursing 4 hours
Prerequisites: MATH 241, all Level III nursing courses, or permission of the instructor.

The ANA Standards for Home Health Nursing and Community Nursing provide foundation for the practice of community health nursing. Included are the nursing care of individuals, families, populations, and communities. Emphasis is placed on health-promotion and disease prevention with increased attention to care of families at risk for physical, social, emotional, and spiritual dysfunction. Interventions for vulnerable individuals, families, and groups are examined and practiced in a variety of community settings. 2 Theory, 8 Clinical/Lab. (Fall)

NURS 425 Clinical Nursing Specialty 2 hours
Prerequisites: All Level III nursing courses, or permission of the instructor.

A clinical course in which students select an area of interest for in-depth, progressive, and sequential study under the guidance of the faculty. Clinical experience is supervised by preceptors and guided by the Professional Nurse’s Code of Ethics and the American Nurses Association’s Standards of Nursing Practice. This course contains presentations which will help the student meet the speech requirements of the University. 8 Clinical/Lab. (Fall)

NURS 426 Nursing Leadership 3 hours
Prerequisites: All Level II and III nursing courses.

Management and leadership merges theory and research and provides practical applications in today’s health-care settings. The student examines concepts related to building teams, problem solving, decision making, effective communication, managing change and conflict, and more. This course meets the upper division writing component for senior year English. 1.5 Theory, 6 Clinical. (Spring)

NURS 427 Medical Surgical Nursing III 4 hours
Prerequisites: All Level II and III nursing courses.

The student will build on concepts introduced in Fundamentals, Assessment, Pathophysiology and Med Surg I and Med Surg II. Application of the nursing process and standards of the American Association of Critical Care Nurses (AACN) will be integrated into theory and practice. Content is selected to increase breadth and depth in medical/surgical nursing with integration of community and mental health concepts. Technical skills will be developed focusing on the acutely ill clients in the emergency and critical care environment. Concepts will be discussed involving mass casualty, disaster preparedness, and emergency preparedness as it relates to nursing care delivery. The students apply the professional roles in the provision of care in progressively complex situations. 2 Theory, 8 Clinical/Lab. (Spring)

NURS 428 Nursing Capstone 1 hour
Prerequisites: All Level II and III nursing courses.

A capstone course designed to provide structure and guidance in preparation for the NCLEX-RN. 1 hour seminar. Pass/no pass course. (Spring)