AIMS OF THE DEPARTMENT
The department's offerings in history are designed to help the student understand the present more fully by guiding him in a study of the past and by helping him to reason from cause to effect. The study of history is approached from a biblical viewpoint. "In the annals of human history the growth of nations, the rise and fall of empires, appear as dependent on the will and prowess of man. The shaping of events seems, to a large degree, to be determined by his power, ambition, or caprice. But in the Word of God the curtain is drawn aside, and we behold, behind, above, and through, the agencies of the all-merciful One, silently, patiently working out the counsel of His own will." E. G. White, EDUCATION, p. 173.

In political science the student traces the development, functions, and operation of national, local, and foreign governments. In sociology, the student is provided with a better understanding of how societies, communities, and groups are organized and maintained, and how the behavior of the individual is related to that of a group. It also seeks to introduce the student to the concepts and methods used in sociological research.

The Public History and Management degree will introduce students to the skills of applied research, archival and public records work, and historic preservation. In addition to learning the basic themes of history and requirements of historical research, students will learn the basics of business management, organization, and marketing. This package will prepare students to work in fields of applied and public history.

The Criminal Justice Program offers an interdisciplinary major leading to a B.S. degree. The Program provides an appreciation of the full complexity of American criminal justice. The core courses provide a basic understanding of the nature of crime and society's reaction to crime, as well as an in-depth explanation of the various components within the Criminal Justice System.

Southwestern Adventist University and Hill College (a fully accredited community college) have established an agreement to facilitate concurrent enrollment of students at both institutions pursuing a Bachelor of Science degree in Criminal Justice or Security Management. Under the agreement the lower (1000 or 2000) level criminal justice courses which are preparatory to taking the Basic Peace Officer Licensing Examination are offered only by Hill College. These courses are, however, transferable to SWAU and form part of the core requirements for the Criminal Justice major.

The department offers an interdisciplinary Security Management major leading to a B.S. degree. The program involves a comprehensive examination of the role of private security in the United States. The student will learn the relationship between private and public protective services, and the role of private security in all aspects of American society (including hotel/motel and corporate security, security and loss prevention in business, contract security services, private investigations, executive protection, and general crime prevention). In addition, the student will receive an overview of the basic management and operational skills necessary within the private security field. The program prepares students for careers as managers and consultants.
TEACHING CERTIFICATION PROGRAM

The following history and social studies majors and minors are for teaching certification only. Requirements for certification are listed in the Education section of the bulletin.

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

History, B.A. - Secondary Teaching Area
HIST 111, 112 American History .................................................. 6
HIST 211, 212 History of Western Civilization .............................. 6
HIST 305 Historical Methods: Research & Historiography .......... 3
HIST * Electives (including 9 hrs. European History) .............. 12
TOTAL (21 hrs. must be u.d.) ................................................. 36

History Minor - Secondary Teaching Area
Option II
HIST 111, 112 American History .................................................. 6
HIST 211, 212 History of Western Civilization .............................. 6
HIST * Electives (including 9 hrs. European History) .............. 12
TOTAL (12 hrs. must be u.d.) ................................................. 24

Social Studies, B.S. - Secondary Teaching Area
Option IV
HIST 111, 112 American History .................................................. 6
HIST 211, 212 History of Western Civilization .............................. 6
HIST * Historical Methods: Research & Historiography .......... 3
HIST 415 Texas and the West ...................................................... 3
HIST Electives (u.d.) ............................................................... 6
POLS Electives ........................................................................ 6
ECON Electives ........................................................................ 6
GEOG Electives ........................................................................ 6
TOTAL ................................................................. 51

*The following are European History courses:

HIST 331 History of Christianity ................................................. 3
HIST 364 Ancient Culture ............................................................. 3
HIST 414 Europe from 1250-1789 .............................................. 3
HIST 424 Europe from 1789 to the Present ................................. 3

Security Management, B.S.
No minor is required.

Hill College Courses*
CJSA 1302 Private Security Officer Course ......................... 3
CJSA 1312 Crime in America ...................................................... 3
CJSA 1322 Introduction to Criminal Justice ......................... 3
CJSA 1327 Fundamentals of Criminal Law ......................... 3
CJSA 1342 Criminal Investigation ........................................... 3
CJSA 1348 Ethics in Criminal Justice ........................................ 3
CJSA 1371 Introduction to Security .......................................... 3
CJSA 1372 Emergency Planning .............................................. 3
CJSA 1373 Personal Protection Agent Course .................. 3
CJSA 2300 Legal Aspects of Law Enforcement .................. 3
CJSA 2371 Security Management ............................................ 3
CJSA 2372 Methods of Security .............................................. 3
CJSA 2373 Private Investigations ........................................... 3
CJSA 2374 Security of Computer Data ............................... 3
CJSA/ACCT Elective .......................................................... 3
SIRT 1447 Industrial Fire Protection ........................................ 4

SWAU Courses:
CJSM 332 Constitutional Rights of the Accused .................. 3
CJSM 336 Law for Security Personnel ..................................... 3
CJSM 350 Corporate and White Collar Crime .................... 3
CJSM 420 Security and Loss Prevention ................................ 3
CJSM 430 Ethics in Criminal Justice ....................................... 3
CJSM 434 Criminal Justice Administration and Management .... 3

Required cognates:
BUAD 301 Principles of Management ..................................... 3
BUAD 423 Organizational Behavior OR
BUAD 372 Human Resource Mngt ........................................ 3
CSIS 301 Issues & Practices in Information Security ........ 3
PSYC 445 Deviant Behavior or
PSYC 340 Abnormal Psychology .......................................... 3
SOCI 331 Strength in Diversity .............................................. 3
COMM 441 Corporate Communication .................................. 3

* These 17 courses are offered only by Hill College.
Criminal Justice, B.S.

No minor is required.

Hill College Courses:*  
CRJ 1301 Introduction to Criminal Justice.......................... 3  
CRJ 1306 Courts Systems and Practices................................. 3  
CRJ 1307 Crime in America.................................................. 3  
CRJ 1310 Fundamentals of Criminal Law.................................. 3  
CRJ 2314 Criminal Investigation........................................... 3  
CRJ 2323 Legal Aspects of Law Enforcement............................. 3  
CRJ 2328 Police Systems and Practices.................................... 3  

SWAU Courses:  
CJLE 325 Criminology Theory............................................... 3  
CJLE 331 Correctional Systems and Practices............................. 3  
CJLE 332 Constitutional Rights of the Accused.......................... 3  
CJLE 334 Criminal Law and Justice........................................ 3  
CJLE 430 Ethics in Criminal Justice..................................... 3  
CJLE 434 Criminal Justice Administration and Management............ 3  
CJLE 436 Internship.......................................................... 3  
SOCI 460 Applied Social Research Methods............................... 3  
CJLE or CJSM upper division electives.................................. 3  

Required cognates:  
SOCI electives (3 hours upper division)................................. 6  
PSYC electives (6 hours upper division).................................. 9  
MATH 241** Intro to Probability & Statistics.......................... 3  

Recommended electives include BUAD 301, BUAD 372, PSYC 340,  
PSYC 435, PSYC 445, SOCI 222, SOCI 331, SOCI 334, SOCI 440, SOWK  
240, SOWK 331, POLS 211, and POLS 364. (POLS 211 is required if  
you want to be a Peace Officer in Texas.)

*These seven courses are offered only by Hill College.  
**MATH 110 is a prerequisite for this class.

Criminal Justice Minor  
All criminal justice minors are required to take 18 semester hours of  
criminal justice (9 hours u.d.) which must include CJLE 325.

HISTORY COURSES
HIST 111 American History, 1492-1865................................. 3  
A brief account of the discoveries, colonization, and the struggle for  
independence; growth of federal government, expansion of territory,  
and the Civil War. (Fall)

HIST 112 American History, 1866 to Present.......................... 3  
A survey of U.S. history beginning with Reconstruction and big  
business, through two major world wars, to the present time of cold  
and hot wars. (Spring)

HIST/HNRS 204 Advanced American History,  
1866-Present........................................................................... 3  
This course provides a detailed study of American history from  
Reconstruction to the present, charting the United States’ rise from a  
frontier nation to a world power. This course covers the turbulent days  
of post-Civil War Reconstruction and the settlement of the west,  
booming industrialism, Populism and Progressivism, the United States in  
World Wars I & II, the Cold War, and the distrust of the post-Watergate  
era. Students will become acquainted with trends in American histori-  
ography and practice the skills of historical interpretation and writing.  
The class satisfies general education requirements for history. It is  
required for history/social science majors. Students taking this course  
should not take HIST 112, American History, 1866-present. (Spring)

HIST/HNRS 205 Advanced Western Civilization,  
1648-Present........................................................................... 3  
This course covers the revolutionary transformation of Western  
Civilization from the seventeenth century to the present including the  
scientific, industrial and political revolutions, communism, imperialism,  
and world wars as well as the major intellectual and cultural developments.  
The class satisfies general education requirements for history. It is  
required for history/social science majors. Students taking this course  
should not take HIST 212, History of Western Civilization. (Fall)

HIST 211 History of Western Civilization............................... 3  
A study of Near Eastern and Western man’s past from the earliest time  
to 1648. Special attention is given to man’s evolving cultural framework,  
his changing ideas and beliefs, his views of human nature, the world, the  
universe, the deity, and the good life. The rise and fall of many of the Near  
Eastern and Western empires will also be considered. (Spring)

HIST 212 History of Western Civilization............................... 3  
The course of European history from the Peace of Westphalia to  
the present. Examined will be the political, social, cultural, and  
economic history of that period, including the Age of Absolutism, the  
Scientific Revolution, the Enlightenment, the Age of Revolution, the  
Nineteenth Century “isms”, world wars, cold wars, and contemporary history.  
(Fall)

HIST 213 History of Western Art............................................. 3  
A survey of fine arts and how they have related to the various cultures  
throughout western civilization. The class will deal with the arts from  
the Renaissance to the present time. (Offered periodically)

HIST 291 Selected Topics....................................................... 3  
Prerequisite: Approval of department chair.  
Designed for the student who wishes to do independent study or  
research. Content and method of study must be arranged prior to  
registration. May be repeated for a total of 3 credits.

HIST 305 Historical Methods:  
Research & Historiography................................................... 3  
Introduction to the discipline of history, with special emphasis on  
writing, research, and the various schools of historical thought. This  
course meets the upper division writing component for senior year  
English. (Spring, even years)

HIST 325 From Discovery to Revolution,  
1492-1783............................................................................... 3  
A study of America from the age of European discovery and  
exploration through the Revolutionary War. Emphasizes the political,  
social and economic trends culminating in the fight for independence.  
(Fall, every other odd year; rotates with POLS 320.)

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HIST 331, 332 History of Christianity 3, 3 hours
A study of the rise and impact of Christianity in the Roman world and western culture. Attention is given to theological and social movements, the influence of Islam, the crusades, expansionism, and religious adaptation to modern life. The second semester traces development from the Reformation through the growth of American religion. This course meets the upper division writing component for senior year English. (Also taught as RLGN 331, 332. (HIST 331 - Fall; HIST 332 - Spring)

HIST 335 Establishing a Nation, 1783-1836 3 hours
An in-depth study of United States history from the Articles of Confederation through the Constitution, War of 1812, and Jacksonian Democracy. (Spring every other odd year.)

HIST 345 Sectionalism and Civil War, 1836-1865 3 hours
American history from the Reform Era through Manifest Destiny, Sectionalism and Civil War. This course meets the upper division writing component for senior year English. (Spring, odd year)

HIST 355 American Empire and Industry, 1865-1933 3 hours
American history from Reconstruction, the Gilded Age, the spread of social movements, the rise of Imperialism, and World War I through the Roaring Twenties. (Spring, every other odd year; rotates with POLS 420.)

HIST 364 Ancient Culture 3 hours
This is a study of man from his beginning through the empires of Assyria, Babylon, Egypt, Persia, Israel, Greece, and Rome to the end of the Roman Republic. (Every third Fall; rotates with HIST 414 and 424.)

HIST 365 Global Power: America from 1939 - Present 3 hours
A study of the American rise to global power. This class will focus on World War II, the Cold War, the Era of Civil Rights, Vietnam, Watergate, and the post-Cold War Era. This course meets the upper division writing component for senior year English. (Spring, even year)

HIST 380 Archives Administration 3 hours
Students will learn the theory and practice of archival administration, records management, and preservation administration. The curriculum includes issues associated with acquisition, organization, description, accessibility and use of materials commonly housed in archives, historical societies, museum, and libraries. (Fall, even year)

HIST 383 Preservation Management 3 hours
This course is a fasic foundation in theoretical, managerial, analytical, and practical applications of preservation. Students will be introduced to the preservation and conservation of archive, historical society, museum, and library collections as well as the general concepts and goals of preserving historic buildings and properties. (Spring, every other odd year; rotates with HIST 335.)

HIST 386 Public Records 3 hours
This class provides an introduction to the essentials of records and knowledge management in diverse organizational settings. Students will be introduced to the theoretical principles, methodologies, and practical administration of archives, records, and other information sources from print to oral contributing to the management of knowledge necessary for organizations and society.

HIST 414 Europe from 1250-1789: Prologue to Modernity 3 hours
A survey of the Renaissance, Reformation, counter-Reformation, Absolutism, competition for empire, the Scientific Revolution, the Enlightenment, and the coming of Revolutions. (Every third Fall; rotates with HIST 364 and 424.)

HIST 415 Texas and the West 3 hours
A study of the multi-cultural heritage of Texas and the West with special emphasis on the pre-Columbian Native American cultures; Spanish, Mexican, and Anglo-American colonization; the annexation of the region to the US; and social, political, and industrial developments up to the present. This course meets the upper division writing component for senior year English. (Fall, even year)

HIST 424 Europe from 1789 to the Present: the Age of Controversy and Conflict 3 hours
A study of the Intellectual and Industrial Revolution, the New Imperialism, the intensification of Nationalism, World War I, the Depression, the development and spread of Fascism and Communism, World War II, the Cold War, Decolonization and the emergence of a multipolar world. This course meets the upper division writing component for senior year English. (Every third Fall; rotates with HIST 364 and 414.)

HIST 460 Applied Social Research Methods I 3 hours
This course serves as an introduction to research methods and their application to social work and the related disciplines of criminal justice/law enforcement, applied history management and psychology. Emphasis is on understanding the basic terminology and principles of research, exploring the foundations of epistemology and empirical practice, and the successful integration of research theory with individual, group, and community practice. Students will be introduced to descriptive and inferential data analysis utilizing the most current version of SPSS data analysis computer software. Students will also be introduced to the use of single subject design as it relates to the evaluation of social work and related inventions. (Also taught as CJLE, PETH, PSYC, SOCI or SOWK 460.) (Fall)

HIST 471 Internship 3 hours
Prerequisite: Junior or senior status, minimum cumulative GPA of 2.50 in the major, and permission of the History Department chair.
This course is a supervised internship in some aspect of cultural resources administration or historic preservation, historic administration or heritage interpretation that is of mutual interest to the qualified student and the place the student will work. This experience is designed to integrate academic training with practical application. A total of 135 hours is required.

HIST 491 Selected Topics 1-3 hours
Prerequisite: Approval of department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.
POLITICAL SCIENCE COURSES
POLS 211 National and Texas Constitutions 3 hours
This is a comprehensive treatment of U.S. and Texas Constitutions. The course deals with the formation of these constitutions and the governments which were established as a result. This course fulfills the government requirements as established by the Texas Education Agency. (Fall)

POLS 291 Selected Topics 1-3 hours
Prerequisite: Approval of department chair.
Designed for the student who wishes to do independent study research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

POLS 310 American Political Institutions 3 hours
A study of the development, influence, and evolution of the American presidency, Congress, and Supreme Court as the three components of the United States governmental structure. (Fall, odd years)

POLS 320 American International Relations 3 hours
Details American foreign policies and diplomatic relations toward Europe, Latin America, and Asia, from the revolutionary era to the present. Will detail major foreign policy decisions and initiatives and the results of each. This course meets the upper division writing component for senior year English. (Fall, every other odd year; rotates with HIST 325.)

POLS 364 American Constitutional Development 3 hours
An historical and institutional study of the origin, growth, and interpretation of the United States Constitution, with emphasis on the leading decisions of the Supreme Court. (Fall, even years)

POLS 410 American Political Process 3 hours
An examination of the organization, history, and activities of political parties and interest groups, with emphasis on the functions they serve in national, state and local politics in the United States. (Spring, even years)

POLS 420 Modern Political Theory 3 hours
Details developments in western political theory from the Renaissance to the present. Students will learn about major political philosophies, including Classical Liberalism, Democracy, and Marxism, and major political philosophers from Machiavelli to Mill. This course meets the upper division writing component for senior year English. (Spring, every other odd year; rotates with HIST 355)

POLS 491 Selected Topics 1-3 hours
Prerequisite: Approval of department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

GEOGRAPHY COURSES
GEOG 291 Selected Topics 1-3 hours
Prerequisite: Approval of department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

GEOG 311 Regional Geography 3 hours
The relationship of geographic factors to current political and economic issues in the major regions of the world with particular emphasis on various countries within each culture region. Exercises and map work. (Spring)

GEOG 411 Physical Geography 3 hours
Study of the physical environment, including earth-sun relations, weather and climate, soils, vegetation and landforms; interrelationships, distribution, and distributional controls. Exercises and map work. (Fall)

SOCIOLOGY COURSES
SOCI 111 Introduction to Sociology 3 hours
A general survey of sociology and many of the areas of investigation in sociology; these areas will include the family, race and ethnic relations, social class, formal organizations, collective behavior, population problems and dynamics, culture, etc. Additionally, a brief introduction to the scientific methods and theories utilized in the study of society will be presented. (Spring)

SOCI 222 Problems of Modern Society 3 hours
Society is faced with seemingly insurmountable problems, such as poverty, crime, drugs, population problems, environmental pollution, family problems, racial discrimination, social and economic discrimination, and inequality. These problems — their causes and possible methods of dealing with them — will be the focus of this course. (Offered periodically).

SOCI 291 Selected Topics 1-3 hours
Prerequisite: Approval of department chair.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

SOCI 331 Strength in Diversity 3 hours
A study of racial and ethnic groups in American society featuring an examination of their history, cultural heritage, contributions, struggles, and hopes for the future. Emphasis will be placed on a strengths-based analysis of diverse groups. (May also be taken as SOWK 331.) (Spring)

SOCI 334 Juvenile Delinquency 3 hours
The delinquent as a person and delinquency as a social phenomenon, theories of delinquency, the law and the juvenile justice system, the methods of correctional treatment, and prevention programs. (Spring, odd years)
SO CI 410  Urban Development  3 hours
Review and analysis of recent research on urban areas, including
their social organization, culture and subcultures, institution, and
contemporary problems. (Offered periodically)

SO CI 440  Domestic Violence and Abuse  3 hours
An exploration of the incidence, scope, and contributing factors
in domestic violence. Various perspectives (feminist, psychological,
sociological, historical and legal) are examined. Topical issues include
patriarchy, marital rape, domestic assault, and child sexual abuse.
Coverage includes theories of violence, alternatives to violent interac-
tions, and criminal justice systems response. (Spring, even years)

SO CI 460  Applied Social Research Methods  3 hours
Prerequisite: MATH 241.
An introduction to applied research methods and their applica-
tions to the disciplines of Social Work, Criminal Justice and Law
Enforcement, Psychology, and Sociology. Emphasis is on understand-
ing basic terminology, the use of fundamental research tools, and the
integration of research and practice. Students will gain experience
with single subject designs, program evaluation methods, SPSS-driven
data analysis, and case studies in data collection. This course meets the
upper division writing component for senior year English. (Also taught
as CJ LE, HIST, PETH, PSYC, or SOWK 460.) (Fall)

SO CI 491  Selected Topics  1-3 hours
Prerequisite: Approval of department chair.
A study in an area of student interest under the direction of a staff
member. This study may involve research, laboratory or library work.
Content and method of study must be arranged prior to registration. May
be repeated for a total of 3 credits.

Randall Butler, Program Director

SECURITY MANAGEMENT COURSES

CJS M 332  Constitutional Rights of the Accused  3 hours
A study of white collar, corporate, and occupational crime from a
historical, sociological, and legal perspective. An examination of the
causes, cost, extent, history, law, and social impact of these crimes.
(Fall)

CJS M 336  Law and Security Personnel  3 hours
A study of the law of arrest, search, and seizure applications in the
private sector. Analysis of civil and criminal liability of security personnel.
Regulation and licensing are also analyzed. Comparison of public and
private law enforcement. (Fall)

CJS M 350  Corporate and White Collar Crime  3 hours
A study of white collar, corporate, and occupational crime from a
historical, sociological, and legal perspective. An examination of the
causes, cost, extent, history, law, and social impact of these crimes.
(Spring, odd years)

CJS M 420  Security and Loss Prevention  3 hours
Management of asset protection and loss prevention programs in
business, industry, and government. Emphasis on the methods and
techniques, including risk analysis, security surveys, and audits to
prevent and reduce losses due to theft and casualty. (Spring)

CJS M 430  Ethics in Criminal Justice  3 hours
Focus on ethical decisions and dilemmas with an emphasis on the
application of ethical theory to problems confronting criminal justice.
Critical analysis of traditional and recent theories of justice, rights,
responsibilities, punishments, freedom, equality, goodness, duty, happi-
ness, and other key concepts. (Fall, odd years)

CJS M 434  Criminal Justice Administration
and Management  3 hours
Management philosophies for administration of criminal justice
agencies; focus on organizational behavior, theories of management,
planning and budgeting, administrative legal issues, and administrative
problems unique to the criminal justice systems. (Spring)

CJS M 491  Selected Topics  1-2 hours
Prerequisite: Approval of Criminal Justice program director.
An individualized approach to guided reading and critical evaluation.
Content and method of study must be arranged prior to registration. May
be repeated for a total of 2 credits.
CJLE 325  Criminology Theory 3 hours
Prerequisite: SOCI 111 or permission of instructor.
An overview of the major causal theories of criminal behavior and examination of the social, political, economic, and intellectual milieu within which each arose. Beginning with early 18th century theories, the course focuses on the sociological constructs of criminality. (Fall)

CJLE 331  Correctional Systems and Practices 3 hours
Prerequisite: SOCI 111 or permission of instructor.
The role of corrections in the criminal justice system. History, development and functions of correctional practices with emphasis on institutional operations, community-based corrections, rehabilitation and treatment, and the impact of incarceration on inmates. (Spring)

CJLE 332  Constitutional Rights of the Accused 3 hours
In-depth study of processes of the criminal justice system governed by guarantees and protections of the U.S. and state constitutions, with emphasis on recent developments. (Fall)

CJLE 334  Criminal Law and Justice 3 hours
An intensive study of the role of criminal laws in the democratic society. Inquiry is focused on the relationship between the accused and the actors in the criminal justice system. (Spring)

CJLE 350  Corporate and White Collar Crime 3 hours
A study of white collar, corporate, and occupational crime from a historical, sociological, and legal perspective. An examination of the causes, cost, extent, history, law, and social impact of these crimes. (Spring, odd years)

CJLE 385  Studies in Criminal Justice 3-6 hours
Examines selected topics or contemporary issues in crime and criminal justice. May be repeated once for credit when course topics differ. (Spring, every other even year; rotates with POLS 410.)

CJLE 430  Ethics in Criminal Justice 3 hours
Focus on ethical decisions and dilemmas with an emphasis on the application of ethical theory to problems confronting criminal justice. Critical analysis of traditional and recent theories of justice, rights, responsibilities, punishments, freedom, equality, goodness, duty, happiness, and other key concepts. (Fall, odd years)

CJLE 434  Criminal Justice Administration and Management 3 hours
Management philosophies for administration of criminal justice agencies; focus on organizational behavior, theories of management, planning and budgeting, administrative legal issues, and administrative problems unique to the criminal justice system. (Spring)