Aims of the Program

The Education Department of Southwestern Adventist University directly addresses the mission to which the University is committed by preparing individuals for effective service in this world. The program incorporates a broad liberal arts education as a basis for the more in-depth focus on academic teaching specializations, field based experience and the pedagogy associated with the teaching and learning process. The program prepares individuals for a profession in which they can affect the lives of others in a Christian paradigm.

Program Objectives for Teacher Education

Southwestern Adventist University’s goal is to provide each student with outcome driven educational competencies. Upon completion of this program, the student will demonstrate:
1. Subject Matter Proficiency
2. Instructional Planning Using Broad Based Media
3. A Variety of Presentation Skills to meet the needs of a diverse population
4. Assessment and Screening Procedures to ensure competency
5. Supervision and Management Skills
6. Record Keeping as a Process of Accountability
7. Christian Professional and Interpersonal Responsibilities for service in their local church

The Teacher Education Program

The Teacher Education Program at Southwestern Adventist University provides teacher training in elementary education, including the intermediate school, and at the secondary level. Through the School of Graduate Studies one can obtain a masters degree in Education.

The Education program is designed to prepare students for certification with the State of Texas, and thus be qualified to teach in either the public or private sector. This preparation is accomplished through a combination of campus and field-based delivery systems.

Degrees are awarded by Southwestern Adventist University, while certification is awarded by the State of Texas. Therefore, a student may seek certification upon completion of any degree, the completion of a state-approved teacher certification program, and the receipt of a satisfactory score on the TExES examinations. To be recommended for certification by Southwestern Adventist University, a minimum of 12 successful semester hours in residence is required.

The State Board of Educator Certification (SBEC) establishes the teacher certification standards. Any change in these standards must be reflected in Southwestern Adventist University's certification requirements; therefore, any modification in the state law affecting our certification requirements takes precedence over statements in the Bulletin.

Seventh-day Adventist teacher certification may be acquired simultaneously by meeting the requirements as outlined in the North American Division Office of Education, "Certification Requirements, K-12", as revised in 2001.

Admission to the Teacher Education Program

Admission to the University and admission to the Teacher Education Program are two separate entities. Students pursuing teacher certification or Teacher's Professional Development courses will be required to take and pass the Texas Higher Education Assessment (THEA) exam. Registration bulletins for taking the THEA are available in the Teacher Education Department. The THEA is offered six times each year. Persons who fail the test may retake it after a four month interval for as many times as needed to pass.

Professional education course work is reserved for students who have met admissions requirements, made application and have been approved by the Teacher Education Committee. The requirements for admission to teacher education at Southwestern Adventist University are as follows:
1. Take the THEA exam and meet a minimum score of 260 in reading, 230 in math, and 220 in writing. Passing standards are subject to change, as the State of Texas changes minimum standards.
2. Have completed a minimum of 60 semester hours, or be enrolled in the semester that will complete 60 hours.
3. Have a minimum cumulative grade point average (GPA) of 2.75.
4. Have completed with a "C" or higher College Algebra, Fundamentals of Speech, Freshman Composition and Research and Professional Writing or equivalent courses.
5. Secondary Education certification candidates must have a minimum cumulative GPA of 2.5 in their major courses.
6. Meet all other requirements implemented by the Education Department faculty.

The candidate is responsible for initiating the application, which is available in the Office of Teacher Certification. All applications will be accompanied by:
1. A statement of purpose - one page, typed essay describing reasons for desiring a profession in the teaching field.
2. Two letters of recommendation from individuals other than relatives. Preferably, these recommendations will come from SWAU faculty members not in the Education Department, or other work experience supervisors.

Degree Plan

After the student has been admitted to the Teacher Education Program, they should develop a degree plan with their major advisor and the Department of Education. The plan will show the declared major or teaching fields, the work completed and the remaining requirements for the degree. Copies of the degree plan will be filed with the registrar’s office, Teacher Education Department and the major advisor.

Retention in the Teacher Education Program

To be retained in the Teacher Education Program, students must:
1. Maintain a cumulative 2.75 grade point average in all coursework.
2. Secondary Education certification candidates must have a minimum cumulative GPA of 2.5 in their major courses.
4. Show promising development in field experiences.
5. Demonstrate behavior that is ethically and morally responsible.
At the end of the junior year, the teacher education staff will review each student's progress and advise each according to the findings. A student found in violation of any of the above criteria will be placed on probation. Probationary procedures may be obtained from the Education Department.

STUDENT TEACHING

Student Teaching is a privilege granted to the student through the courtesy of the school and/or district to which the student teacher is assigned. Prompt and regular attendance is required. Students are advised to become familiar with the Student Teaching Handbook prior to student teaching.

Student teaching normally will be taken during the last semester. Student teaching requires full days in the schools for a minimum of 12 consecutive weeks in accordance with the calendar of the school district. Students may not take classes at the university during the hours they are scheduled to student teach, and are limited to 12 credit hours.

Students who do not graduate within six months of student teaching may lose credit for the course and would then need to repeat student teaching. The Teacher Education Committee, prior to consideration for an additional student teaching assignment, must review candidates who withdraw or are withdrawn from a student teaching assignment.

ADMISSION TO STUDENT TEACHING

To be eligible for student teaching, students must:
1. Be unconditionally admitted to the Teacher Education Program.
2. Maintain an overall grade point average of not less than 2.75.
3. Maintain a grade of 'C' or better in courses in the teaching field(s), or academic specialization area, with an overall grade point average of not less than 2.75.
4. Maintain a grade of 'C' or better in the courses in professional education, with an overall grade point average of not less than 2.75.
5. Secondary Education certification candidates must have a minimum cumulative GPA of 2.5 in their major courses.
6. Complete a minimum of 45 clock hours of satisfactory work in the field experience component of the professional education courses.
7. Have senior status.
8. Have a commitment to high moral and ethical standards, as defined by the SWAU bulletin.
9. File an application for student teaching by April 1 for a fall student teaching assignment, and by October 1 for a spring assignment.

The Teacher Education Committee will review all applications to determine eligibility for student teaching. Admission to the Teacher Education Program does not necessarily ensure acceptance to Student Teaching. Appeals to any decision must be made in writing to the Teacher Education Council and if needed to the Vice President for Academic Affairs.

RECOMMENDATION TO THE STATE BOARD FOR EDUCATOR CERTIFICATION

To be recommended to the State Board for Educator Certification (SBEC) for teacher certification, a student must have successfully met the following criteria:
1. All specified course work must be completed on the degree plan or certification plan in which certificate is sought.
2. Minimum GPA of 2.75 on course work related to the area of specialization and the teaching field.
3. Acceptable scores on the appropriate professional development and content specialization portions of the TExES exam.
4. In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety. Students must make application through the SBEC website and enclose the appropriate fee required for the certificate sought. The Teacher Certification Officer will make recommendations based upon satisfactory completion of all requirements pertaining to certification.

STATE CERTIFICATION

Certification levels for teaching certificates will be Early Childhood-Grade 4 (EC-4), Grades 4-8 (GR 4-8) and Grades 8-12 (GR 8-12) with specialization in English, History, Journalism, Life Science, Physical Science, Mathematics, Speech, Social Studies or Computer Information Systems, or All Level Physical Education or Music for Early Childhood-Grade 12 (EC-12).
A. ACADEMIC FOUNDATIONS (required for EC-4, GR4-8, GR8-12, All Level PE or Music K-12)

General Education Curricula Minimum Requirements*

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>ENGL 121+ Freshman Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 220+ Research and Prof. Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 231 or ENGL 232</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 464 Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>SPEECH</td>
<td>3</td>
</tr>
<tr>
<td>COMM 111+ Fundamentals of Speech</td>
<td>3</td>
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<tr>
<td>SOCIAL SCIENCE</td>
<td>9</td>
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<tr>
<td>HIST 111 American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112 American History</td>
<td>3</td>
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<tr>
<td>POLS 211 Texas &amp; National Constitutions</td>
<td>3</td>
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MATH/NATURAL AND COMPUTER SCIENCE ................................... 12-14

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
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<tbody>
<tr>
<td>MATH 110+ Math (College Algebra above)</td>
<td>3</td>
</tr>
<tr>
<td>Two classes of lab Science</td>
<td>6-8</td>
</tr>
<tr>
<td>CSIS 102 Computer Literacy</td>
<td>3</td>
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BEHAVIORAL SCIENCE AND HUMANITIES .................................... 9

<table>
<thead>
<tr>
<th>COURSE</th>
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<tbody>
<tr>
<td>MUHL 221 Survey of Music</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 111 Sociology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 212 General Psychology</td>
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HEALTH AND PHYSICAL EDUCATION ...................................... 4

<table>
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<tr>
<th>COURSE</th>
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<tr>
<td>HLED 111 Health &amp; Wellness</td>
<td>3</td>
</tr>
<tr>
<td>P.E. Activity Elective</td>
<td>1</td>
</tr>
<tr>
<td>RELIGION**</td>
<td>12</td>
</tr>
<tr>
<td>RLGN 101 Christian Beliefs</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 230 History of the SDA Church</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 211 Life and Teachings</td>
<td>3</td>
</tr>
<tr>
<td>Upper Div. Old Testament, New Testament, or other Bible content class</td>
<td>3</td>
</tr>
</tbody>
</table>

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<tr>
<th>PROGRAMS</th>
<th>62-64</th>
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* Students who qualify for honors classes may substitute where appropriate.
** Transfer students from non SDA schools must take one religion course per 30 credits taken in residence at SWAU with a minimum of six hours.
*** All freshmen who have taken less than 12 previous college hours must enroll in the University Success course.
+ Must earn a "C" or better.
SECONDARY EDUCATION CERTIFICATION

Option I
Option one shall prepare the individual to teach in one area of grades 8-12 and shall require completion of a major in one of the following teaching areas:
- Computer Information Systems
- English
- History
- Journalism
- Life Science
- Mathematics
- Physical Science
- Speech
With the exception of Journalism and Physical Science, these areas are not composite majors and would therefore also require a minor to be completed.

Option II
Option two shall prepare the individual to teach in two areas of grades 8-12 and shall require completion of a major, plus a minor which includes 24 hours with a minimum of 12 semester hours of upper division courses. The major and minor must both be chosen from the following teaching areas:
- Computer Information Systems
- English
- History
- Journalism
- Life Science
- Mathematics
- Physical Science
- Speech

Option III
Option III shall prepare the individual to teach in grades 8-12 and shall require the completion of a broad teaching field with 24 semester hours of upper division courses. May include the following area:
- Business

Option IV
Option IV shall prepare the individual to teach in grades 8-12 and shall require completion of a composite teaching field with 24 semester hours in one area, 12 semester hours of which must be upper division, and a minimum of 6 semester hours in each additional area. May include the following composite field:
- Social Studies

Option V - All Level Certification for Physical Education
(Grades EC-12)
Option five leads to an all level certificate and shall prepare the individual to teach Physical Education in Early Childhood through grade twelve and shall require completion of a major in Physical Education.

Option VI - All Level Certification for Music
(Grades EC-12)
Option six leads to an all level certificate and shall prepare the individual to teach Music in Early Childhood through grade twelve and shall require completion of a major in Music.

NOTE: IT IS RECOMMENDED THAT YOU OBTAIN A MATRIX OUTLINING THE COURSE OF STUDY FOR THE CERTIFICATION PLAN YOU HAVE CHOSEN. These may be obtained from the Department of Education or on-line at http://ed.swau.edu

EDUCATION COURSES

EDUC 254 Introduction to the Teaching Profession 3 hours
An analysis of implications for teachers and teaching as education moves into the 21st century. Focus is on preparing beginning teachers to understand different aspects of diversity and how they can address these differences in their teaching. This course should be the first one taken in the teacher education program. (Spring)

EDUC 263 Religion in the SDA School 3 hours
A study of a variety of strategies in teaching the Bible creatively. Students will discover an approach to learning that Jesus perfected—totally involving people through active experiences, creating learning environments, adjusting emphasis from teaching to learning, and developing lessons using a model of teaching repertoire. (This course does not apply to religion requirements but is required for Seventh-day Adventist Denominational Certification.) Includes field experience. (Fall)

EDUC 291 Selected Topics 1-2 hours
Prerequisite: Admission to teacher education, and approval of department chair
A study in an area of interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits. (Fall, Spring)

EDUC 312 Educational Psychology 3 hours
Prerequisite: PSYC 212
A study of psychology as it relates to the learning processes and teaching methods. Principles and theories of learning are reviewed and individual differences and psychological concepts examined. Attention is given to exceptional learners. Includes field experience. This course meets the upper division writing component for senior year English. (Fall)

EDUC 316 Legal and Philosophical Foundations of Education 3 hours
Prerequisite: Admission to teacher education.
A study of the legal aspects of education, with emphasis on the responsibilities, duties, and existing constitutional statutory rights of agencies and individuals, including the handicapped, and those from minority groups. This course also surveys the philosophic enterprise, from the Christian viewpoint, as it relates to the understanding and evaluation of contemporary movements in educational thinking. (Spring)

EDUC 322 Adolescent Psychology 3 hours
An overview of the physical, mental and emotional phases of human development during the adolescent years. A study of the environmental and educational problems of the teenager. (Also taught as PSYC 322.) (Spring)

EDUC 326 Exceptional Children 3 hours
Prerequisite: Admission to teacher education
A study in understanding educational and psychological problems in all areas of exceptionality. Study will include the characteristics, assessment, admission, review, and dismissal processes for special students requiring individualized or specialized programs. Includes field experience option. (Also taught as PSYC 326.) (Spring)
EDUC 334 Principles of Testing, Assessment, and Classroom Management 3 hours
Prerequisite: Admission to teacher education and senior class status
Consideration is given to the construction and use of standardized evaluation instruments and performance-based assessment procedures, including the development of a professional portfolio. Attention is given to methods of grading and reporting that enhance teaching and learning. Focus will also be on classroom management techniques that create an environment where students feel valued and respected. This course meets the upper division writing component for senior year English. (Fall)

EDUC 350 Educational Technology 3 hours
Prerequisite: Admission to teacher education program
Examination of both soft and hard technology. Emphasis is on multiple intelligences, learning styles, informational processing habits, and motivational factors that are integrated into multi-media planning using software to develop units of instruction. A working knowledge of Microsoft Office is needed before enrolling in this class. (Fall)

EDUC 364 Kindergarten Materials and Methods 3 hours
Prerequisite: Admission to teacher education and EDUC 366
A course designed to acquaint the student with developmentally appropriate kindergarten curriculum, with emphasis on addressing each child's individual needs, abilities, interests, and cultural diversity. Includes topics such as language and literacy, puppets, dramatic play, art, sensory centers, music and movement, math, science, and social studies. Includes field experience. (Fall)

EDUC 366 Educational Programs for Young Children 3 hours
Prerequisite: Admission to teacher education
A course designed to acquaint the student with developmentally appropriate kindergarten curriculum, with emphasis on addressing each child's individual needs, abilities, interests, and cultural diversity. Includes topics such as language and literacy, puppets, dramatic play, art, sensory centers, music and movement, math, science, and social studies. Includes field experience. (Fall)

EDUC 375 Children's Literature and the Teaching of Reading 3 hours
Prerequisite: Admission to teacher education program
A course designed to acquaint the student with the many ways children benefit from literature at different times in their lives and appreciate what happens when a child is engaged by a book; to acquaint the student with the wealth of children's books that are available today and to enable them to make critical judgments about them; and to equip the student with a range of proven strategies to bring children together with books productively and pleasurably. (Fall)

EDUC 382 Reading and Language Arts in the Elementary School 3 hours
Prerequisite: Admission to teacher education
A course designed to acquaint the student with the strategies to help ALL children become better readers through systematic, multimethod, multilevel instruction. The focus will be on essential components of a balanced literacy program (Guided Reading, Self-Selected Reading, and Working With Words), steps for implementation and management, and a variety of classroom activities. Includes field experience. (Fall)

EDUC 384 Reading in the Content Areas 3 hours
Prerequisite: Admission to teacher education
A study of the basic principles of teaching reading in the content areas and in the secondary school. Study will include concepts, methods, materials, and organizational skills for reading instruction. Includes field experience. (Fall)

EDUC 386 Mathematics in the Elementary School 3 hours
Prerequisite: Admission to teacher education
A course designed to acquaint the student with concepts, methods, and available materials for effective mathematics instruction in the elementary school. Creative development of materials and lesson plans are emphasized. (This course does not apply to mathematics requirements.) Includes field experience. (Fall)

EDUC 413 Science in the Elementary School 3 hours
Prerequisite: Admission to teacher education program
A course designed to prepare students with practical classroom-tested activities and ideas that are presented on planning, organizing, managing, and assessing an effective guided discovery science program. Students will have opportunities to develop teaching lessons and instruct local areas elementary students in a laboratory setting. (This course does not apply to science requirements.) (Spring)

EDUC 419 Social Studies in the Elementary School 3 hours
Prerequisite: Admission to teacher education
An overview of the multicultural elementary school social studies program which incorporates proven teaching strategies such as models of teaching, cooperative learning, learning styles, and dimensions of learning. Students will have opportunity to develop thematic lesson plans in an active-learning environment. (This course does not apply to social studies requirements.) Includes field experience. (Spring)

EDUC 421 Mathematics & Science Standards in the Elementary School 3 hours
Prerequisite: Admission to teacher education program
A course designed to equip students with mathematics and science standards in elementary schools and to gain a better understanding of these standards as they relate to the TExES. (Spring)
**EDUC 424  Language Arts Essential Skills in the Elementary School**
3 hours
Prerequisite: Admission to the teacher education program and EDUC 382
A course designed to acquaint the student with the principles that underlie the writing workshop and the major components that make it work. (Spring)

**EDUC 450  Teaching in the Secondary School**
3 hours
Prerequisite: Admission to student teaching
A study of the teacher’s role, teaching techniques, classroom management and evaluation of learning experiences in the secondary school as these affect all students, including the those with special needs and minorities. Includes field experience. (Fall)

**EDUC 465  Directed Teaching in Kindergarten**
3 hours
Prerequisite: Two-thirds of the professional education classes, academic specialization(s) and academic foundations, senior standing, and admission to student teaching
This course is open only to students seeking Kindergarten Endorsement. Requires full-day observations and student teaching in an approved kindergarten for six weeks under the direction of supervising teachers. Pass/fail course. (Fall, Spring)

**EDUC 475  Directed Teaching in Elementary School**
3-6 hours*
Prerequisite: Two-thirds of the professional education classes, academic specialization(s) and academic foundations, senior standing, and admission to student teaching
This course is open only to students seeking certification in Elementary Education. Requires full-day observations and student teaching in an approved elementary school for twelve weeks under the direction of supervising teachers. Pass/fail course.
*Depends on certification emphasis. (Fall, Spring)

**EDUC 485  Directed Teaching in Secondary School**
6 hours
Prerequisite: Two-thirds of the professional education classes, academic specialization(s) and academic foundations, senior standing, and admission to student teaching
This course is open only to students seeking certification in Secondary Education. Requires full-day observations and student teaching in an approved secondary school for twelve weeks under the direction of supervising teachers. Pass/fail course. (Fall, Spring)

**EDUC 491  Selected Topics**
1-2 hours
Prerequisite: Admission to teacher education, and approval of department chair
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits. (Fall, Spring)

**OTHER COURSES REQUIRED**

**ARTS 223  Arts and Crafts**
3 hours
A course of exploratory activities in a variety of two- and three-dimensional arts and crafts media and methods of Discipline-Based Art Education for children. (Spring)

**PETH 243  Physical Education/Health in the Elementary School**
3 hours
Prerequisite: Admission to teacher education program
The course provides the teacher with an extensive repertoire of teaching techniques in the elementary physical education program. Emphasis is placed on health-related fitness, skill development, special events, and game development. One-half of the course involves a teaching lab where local area elementary students come to SWAU Gym and are instructed by class members. (Fall)

**MUED 253  Music in the Elementary School**
3 hours
A course designed to prepare teachers to direct the music activities of children. The contents include fundamentals, appreciation, singing and rhythm activities. (Fall)