AIMS OF THE PROGRAM

The Education Department of Southwestern Adventist University directly addresses the mission to which the University is committed by preparing individuals for effective service in this world. The program incorporates a broad liberal arts education as a basis for the more in-depth focus on academic teaching specializations and the pedagogy associated with the teaching and learning process. The program prepares individuals for a profession in which they can affect the lives of others in significant and positive manners.

PROGRAM OBJECTIVES FOR TEACHER EDUCATION

Southwestern Adventist University's goal is to provide each student with specific educational competencies. Upon completion of this program, the student will demonstrate:

1. Subject Matter Proficiency
2. Instructional Planning
3. A Variety of Presentation Skills to meet the needs of a diverse population
4. Assessment and Screening Procedures
5. Supervision and Management Skills
6. Record Keeping
7. Christian Professional and Interpersonal Responsibilities

THE TEACHER EDUCATION PROGRAM

The Teacher Education Program at Southwestern Adventist University provides teacher training in elementary education, including the intermediate school, and at the secondary level. Through the School of Graduate Studies one can obtain a masters degree in Education.

The Education program is designed to prepare students for certification with the State of Texas, and thus be qualified to teach in either the public or private classroom. This preparation is accomplished through a combination of campus and field-based delivery systems.

Degrees are awarded by Southwestern Adventist University, while certification is awarded by the State of Texas. Therefore, a student may seek certification upon completion of any degree, the completion of a state-approved teacher certification program, and the receipt of a satisfactory score on the ExCET examinations. To be recommended for certification by Southwestern Adventist University, a minimum of 12 successful semester hours in residence is required.

The State Board of Educator Certification (SBEC) establishes the teacher certification standards. Any change in these standards must be reflected in Southwestern Adventist University's certification requirements; therefore, any modification in the state law affecting our certification requirements takes precedence over statements in the Bulletin.

Seventh-day Adventist teacher certification may be acquired simultaneously by meeting the requirements as outlined in the North American Division Office of Education, “Certification Requirements, K-12”, as revised in 2001.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

Admission to the University and admission to the Teacher Education Program are two separate entities. Students pursuing teacher certification or Teacher's Professional Development courses will be required to take and pass the Texas Academic Skills Program (TASP) exam. Registration bulletins for taking the TASP are available in the Teacher Education Department. The TASP is offered six times each year. Persons who fail the test may retake it after a four month interval for as many times as needed to pass.

Professional education course work is reserved for students who have met admissions requirements, made application and have been approved by the Teacher Education Committee. The requirements for admission to teacher education at Southwestern Adventist University are as follows:

1. Take the TASP exam and meet a minimum score of 260 in reading, 230 in math, and 220 in writing. Passing standards are subject to change, as the State Board of Education changes minimum standards.
2. Have completed a minimum of 30 semester hours, or be enrolled in the semester that will complete 60 hours.
3. Have a minimum cumulative grade point average (GPA) of 2.75.
4. Have completed with a "C" or higher College Algebra, Fundamentals of Speech, Freshman Composition and Technical Writing & Research or equivalent courses.
5. Secondary Education certification candidates must have a minimum cumulative GPA of 2.5 in their major courses.
6. Successfully complete an admissions interview with the Education Department faculty.
7. Meet all other requirements implemented by the Education Department faculty.

The candidate is responsible for initiating the application, which is available in the Office of Teacher Certification. All applications will be accompanied by:

1. A statement of purpose - a one page, typed essay describing reasons for desiring a profession in the teaching field.
2. Two letters of recommendation from individuals other than relatives. Preferably SWAU faculty members, not in the Education Department, or other work experience supervisors.

The Education Department faculty will review the application of each student and make a decision. Any decision may be appealed to the Teacher Education Council.

DEGREE PLAN

After the student has been admitted to the Teacher Education Program, they should develop a degree plan with their major advisor and the Department of Education. The plan will show the declared major or teaching fields, the work completed and the remaining requirements for the degree. Copies of the degree plan will be filed with the registrar's office, teacher education department and the major advisor.

RETENTION IN THE TEACHER EDUCATION PROGRAM

To be retained in the Teacher Education Program, students must:

1. Maintain a cumulative 2.75 grade point average in all course work.
2. Secondary Education certification candidates must have a minimum cumulative gpa of 2.5 in their major courses.
4. Show promising development in field experiences.
5. Demonstrate behavior that is ethically and morally responsible.
At the end of the junior year, the teacher education staff will review each student's progress and advise each according to the findings. A student found in violation of any of the above criteria will be placed on probation. Probationary procedures may be obtained from the Education Department.

STUDENT TEACHING

Student Teaching is a privilege granted to the student through the courtesy of the school and/or district to which the student teacher is assigned. Prompt and regular attendance is required. Students are advised to become familiar with the Student Teaching Handbook prior to student teaching.

Student teaching normally will be taken during the last semester. Student teaching requires full days in the schools for a minimum of 12 consecutive weeks in accordance with the calendar of the school district. Students may not take classes at the university during student teaching hours and are limited to 12 credit hours.

Students who do not graduate within six months of student teaching may lose credit for the course and would then need to repeat student teaching. The Teacher Education Committee, prior to consideration for an additional student teaching assignment, must review candidates who withdraw or are withdrawn from a student teaching assignment.

ADMISSION TO STUDENT TEACHING

To be eligible for student teaching, students must:

1. Be unconditionally admitted to the Teacher Education Program.
2. Maintain an overall grade point of not less than 2.75.
3. Maintain a grade of "C" or better in courses in the teaching field(s), or academic specialization area, with an overall grade point average of not less than 2.75.
4. Maintain a grade of "C" or better in the courses in professional education, with an overall grade point average of not less than 2.75.
5. Secondary Education certification candidates must have a minimum cumulative GPA of 2.5 in their major courses.
6. Complete a minimum of 45 clock hours of satisfactory work in the field experience component of the professional education courses.
7. Have senior standing.
8. Have a commitment to high moral and ethical standards.
9. File an application for student teaching by April 1 for a fall student teaching assignment, and by October 1 for a spring assignment.

The Teacher Education Committee will review all applications to determine eligibility for student teaching. Admission to the Teacher Education Program does not necessarily ensure acceptance into Student Teaching. Appeals to any decision must be made in writing to the Teacher Education Council and if needed to the Vice President for Academic Affairs.

RECOMMENDATION TO THE STATE BOARD FOR EDUCATOR CERTIFICATION

To be recommended to the State Board for Educator Certification (SBEC) for teacher certification, a student must have successfully met the following criteria:

1. All specified course work must be completed on the degree plan or certification plan in which certificate is sought.
2. Minimum GPA of 2.75 on course work related to the area of specialization and the teaching field.
3. Acceptable scores on the appropriate professional development and content specialization portions of the ExCET/TeXES exam.

4. In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety.

Students must make application to the Office of Teacher Certification and enclose the appropriate fee required for the certificate sought. The Teacher Certification Officer will make recommendations based upon satisfactory completion of all requirements pertaining to certification.

IMPORTANT NOTICE

According to the new State Board for Educator Certification (SBEC) rules, students must be recommended for the certificate or endorsement they are currently pursuing by August 1, 2003. This includes successful completion of all courses, proper GPAs, teaching or internship experience, and ExCETs. After that date, the State of Texas Certification structure will change, and students will be subject to taking additional course work and new exams (TeXES) to earn a new certificate. Also, after that date, no Early Childhood endorsement will be issued by the state of Texas.

The new certification levels for teaching certificates will be Early Childhood-Grade 4 (EC-4), Grades 4-8 (GR 4-8) and Grades 8-12 (GR 8-12) with specialization in English, History, Journalism, Life Science, Physical Science, Mathematics, Speech, Social Studies or Computer Science, or All Level Physical Education or Music for grades Kindergarten-12 (GR K-12).
## Education

### PROGRAMS
Southwestern Adventist University offers a major in Elementary Education. A major in Secondary Education is not available. A person interested in Secondary Education must complete a major and a minor in another discipline in addition to the course work required for teaching certification. The Teacher Education Program consists of three major components: academic foundations (general education), professional development and academic specialization.

### A. ACADEMIC FOUNDATIONS (required for EC-4, GR4-8, GR8-12, All Level PE K-12)
General Education Curricula Minimum Requirements*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 121+</td>
<td>Freshman Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 220+</td>
<td>Technical Writing &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 231</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 232</td>
<td>American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 464</td>
<td>Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>SPEECH</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>SOCIAL SCIENCE</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>HIST 111</td>
<td>American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>American History</td>
<td>3</td>
</tr>
<tr>
<td>POLS 211</td>
<td>Texas &amp; National Constitutions</td>
<td>3</td>
</tr>
<tr>
<td>MATH/NATURAL AND COMPUTER SCIENCE</td>
<td></td>
<td>12-14</td>
</tr>
<tr>
<td>MATH 110+</td>
<td>Math (College Algebra or above)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two classes of lab Science</td>
<td>6-8</td>
</tr>
<tr>
<td>CSIS 102</td>
<td>Computer Literacy</td>
<td>3</td>
</tr>
<tr>
<td>BEHAVIORAL SCIENCE AND HUMANITIES</td>
<td></td>
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<tr>
<td>MUHL 206</td>
<td>Survey of Music</td>
<td>3</td>
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<tr>
<td>SOCI 111</td>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 212</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>HEALTH AND PHYSICAL EDUCATION</td>
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<tr>
<td>HLED 111</td>
<td>Health &amp; Wellness</td>
<td>3</td>
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<tr>
<td></td>
<td>P.E. Activity Elective</td>
<td>1</td>
</tr>
<tr>
<td>RELIGION**</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>RLG 101</td>
<td>Christian Beliefs</td>
<td>3</td>
</tr>
<tr>
<td>RLG 230</td>
<td>History of the SDA Church</td>
<td>3</td>
</tr>
<tr>
<td>RLG 211</td>
<td>Life and Teachings</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Old Testament, New Testament, or other Bible</td>
<td>3</td>
</tr>
<tr>
<td>FRESHMAN SUCCESS***</td>
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<td>1</td>
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<tr>
<td>TOTAL</td>
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<td>62-64</td>
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</tbody>
</table>

* Students who qualify for honors classes may substitute where appropriate.
** Transfer students from non SDA schools must take one religion course for each year in residence at SWAU with a minimum of six hour s.
*** All freshmen who have taken less than 12 previous college hours must enroll in the Freshman Success course.
+ Must earn a "C" or better.

### B. PROFESSIONAL DEVELOPMENT (required for Elementary Education Majors and for Secondary Education Certification)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 311</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 312</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 316</td>
<td>Legal and Ethical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 326</td>
<td>Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 334</td>
<td>Principles of Testing, Assessment and Classroom</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 354</td>
<td>Educational Foundations with Multicultural Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 465, 475, 485</td>
<td>Directed Teaching (selected for chosen Certification)</td>
<td>6</td>
</tr>
<tr>
<td>RLG 263</td>
<td>Religion in the SDA School*</td>
<td>2</td>
</tr>
<tr>
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<td>33</td>
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</table>

* for SDA certification only

### C. ACADEMIC SPECIALIZATION

#### ELEMENTARY EDUCATION MAJORS

**Option I (Early Childhood - Grade 4)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PETH 243</td>
<td>P.E./Health in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>MUED 253</td>
<td>Music in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 364</td>
<td>Kindergarten Materials &amp; Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 366</td>
<td>Educational Programs for Young People</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 375</td>
<td>Children's Literature and the Teaching of Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 386</td>
<td>Mathematics in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 413</td>
<td>Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 419</td>
<td>Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 421</td>
<td>Math &amp; Science Standards in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 424</td>
<td>Language Arts Essential Skills in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 291</td>
<td>Selected Topics (as needed)</td>
<td>3</td>
</tr>
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**Option II (Grade 4 - Grade 8)**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ARTS 223</td>
<td>Arts &amp; Crafts</td>
<td>3</td>
</tr>
<tr>
<td>PETH 243</td>
<td>PE/Health in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>MUED 253</td>
<td>Music in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 311</td>
<td>Geography</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 375</td>
<td>Children's Literature and the Teaching of Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 382</td>
<td>Reading and Language Arts in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 386</td>
<td>Math in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 413</td>
<td>Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 419</td>
<td>Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 421</td>
<td>Math &amp; Science Standards in Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 424</td>
<td>Language Arts Essential Skills in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 291</td>
<td>Selected Topics (as needed)</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>33</td>
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</tbody>
</table>

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60
SECONDARY EDUCATION CERTIFICATION

EDUC 322 Adolescent Psychology ....................................... 3
EDUC 450 Teaching in the Secondary School ......................... 3
EDUC 291 Selected Topics (as needed) ....................................

Option I
Option one shall prepare the individual to teach in grades 8-12 and shall require completion of a major teaching field with 21 semester hours of upper division courses. A major must be completed in one of the following areas:
- Computer Science, English, History, Journalism, Life Science, Mathematics, Physical Science, Speech

Option II
Option two shall prepare the individual to teach in grades 8-12 and shall require completion of two 24 semester hour teaching fields, with 12 semester hours of upper division courses in each area. May include the following areas*:
- Computer Science, English, History, Journalism, Life Science, Mathematics, Physical Science, Speech

*One of the two teaching fields chosen must include an academic major. The hours must be increased from 24 to the number of hours required for the chosen teaching area major.

Option III
Option III shall prepare the individual to teach in grades 8-12 and shall require the completion of a broad teaching field with 24 semester hours of upper division courses. May include the following area:
- Business

Option IV
Option IV shall prepare the individual to teach in grades 8-12 and shall require completion of a composite teaching field with 24 semester hours in one area. 12 semester hours of which must be upper division. A minimum of 6 semester hours must be completed in each area. May include the following area:
- Social Studies

Option V - All Level Certification for Physical Education (Grades K-12)
Option three leads to an all level certificate and shall prepare the individual to teach Physical Education in Kindergarten through grade twelve and shall require completion of a major in Physical Education. Additional specialization courses must include:
- EDUC 291 Selected Topics (as needed) ...............................
- EDUC 450 Teaching in the Secondary School ...................... 3
- BIOL 101 Anatomy and Physiology ................................. 4
- BIOL 102 Anatomy and Physiology ................................. 4

NOTE: IT IS RECOMMENDED THAT YOU OBTAIN A MATRIX OUTLINING THE COURSE OF STUDY FOR THE CERTIFICATION PLAN YOU HAVE CHOSEN. These may be obtained from the Department of Education.

EDUCATION COURSES

EDUC 101 College Reading ................................................... 2 hours
This course is open to those who wish to increase their reading speed and comprehension. Individual laboratory practice emphasizes expanding the vocabulary, reading speed and retention.

EDUC 291 Selected Topics .................................................... 1 hour
Prerequisite: Admission to teacher education, and approval of department chair.
A study in an area of interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. It may be repeated once for credit.

EDUC 312 Educational Psychology ......................................... 3 hours
Prerequisite: PSYC 212.
A study of psychology as it relates to the learning processes and teaching methods. Principles and theories of learning are reviewed and individual differences and psychological concepts examined. Attention is given to exceptional learners. Includes field experience. This course meets the upper division writing component for senior year English.

EDUC 316 Legal, Philosophical, and Ethical Foundations of Education ......................................................... 3 hours
Prerequisite: Admission to teacher education.
A study of the legal aspects of education, with emphasis on the responsibilities, duties, and existing constitutional statutory rights of agencies and individuals, including the handicapped, and those from minority groups. This course also surveys the philosophic enterprise, from the Christian viewpoint, as it relates to the understanding and evaluation of contemporary movements in educational thinking.

EDUC 322 Adolescent Psychology ......................................... 3 hours
(See description of PSYC 322 under Psychology courses.)

EDUC 326 Exceptional Children ............................................. 3 hours
Prerequisite: Admission to teacher education.
A study in understanding educational and psychological problems in all areas of exceptionality. Study will include the characteristics, assessment, admission, review, and dismissal processes for special students requiring individualized or specialized programs. Includes field experience option.

EDUC 334 Principles of Testing, Assessment, and Classroom Management ......................................................... 3 hours
Prerequisite: Admission to teacher education.
Consideration is given to the construction and use of standardized evaluation instruments and performance-based assessment procedures, including the development of a professional portfolio. Attention is given to methods of grading and reporting that enhance teaching and learning. Focus will also be on classroom management techniques that create an environment where students feel valued and respected. This course meets the upper division writing component for senior year English.
### EDUC 350 Educational Technology 3 hours
Prerequisite: Admission to teacher education.
Examination of technology as it relates to student learning. Multiple intelligences, perceptual strengths, information processing habits, and motivational factors are integrated into media selection. Exploration of educational software/hardware, Internet resources, the development of lesson plans, and field trips are utilized.

### EDUC 354 Educational Foundations with Multicultural Perspectives 3 hours
An analysis of education as a social system with emphasis upon the structure and organization of schools in the United States, the roles and processes in a school system, and the impact of cultural, ethnic, language, and social differences upon instructional processes. Includes field experience.

### EDUC 364 Kindergarten Materials and Methods 3 hours
Prerequisite: Admission to teacher education.
A study of the instructional materials and methods utilized in the interrelated curricular programs for young children. Includes materials on ethnic groups and exceptional children. Includes field experience.

### EDUC 366 Educational Programs for Young Children 3 hours
Prerequisite: Admission to teacher education.
A study of educational programs for young children as related to and affected by current economic and sociological trends. The interrelatedness of relationships to parents, community, and school are reviewed. Includes field experience.

### EDUC 375 Children’s Literature and the Teaching of Reading 3 hours
A course designed to acquaint the student with current and past literature for children and in using children’s literature to teach and aid in reading instruction. Study will be given to developing skill in selecting and evaluating children’s literature, developing strategies and techniques for motivating children to read, and developing skill in determining readability levels of reading materials using the various readability formulas. A review of research of strategies used with children’s literature for more effective reading instruction.

### EDUC 382 Reading and Language Arts in the Elementary School 3 hours
Prerequisite: Admission to teacher education.
A course designed to acquaint the student with the concepts, teaching strategies, materials, and resources for teaching reading and language arts in the elementary school. Analysis and diagnosis of reading disorders including dyslexia will be included. Creative development of materials and lessons are emphasized. (This course does not apply to English requirements.) Requires field experience. This course meets the upper division writing component for senior year English.

### EDUC 384 Reading in the Content Areas 3 hours
Prerequisite: Admission to teacher education.
A study of the basic principles of teaching reading in the content areas and in the secondary school. Study will include concepts, methods, materials, and organizational skills for reading instruction. Includes field experience.

### EDUC 386 Mathematics in the Elementary School 3 hours
Prerequisite: Admission to teacher education.
A course designed to acquaint the student with concepts, methods, and available materials for effective mathematics instruction in the elementary school. Creative development of materials and lesson plans are emphasized. (This course does not apply to mathematics requirements.) Includes field experience.

### EDUC 413 Science in the Elementary School 3 hours
Prerequisite: Admission to teacher education.
A course designed to prepare students with practical, classroom-tested activities and ideas that are presented on planning, organizing, managing, and assessing an effective guided discovery science program. (This course does not apply to science requirements.) Includes field experience.

### EDUC 419 Social Studies in the Elementary School 3 hours
Prerequisite: Admission to teacher education.
An overview of the multicultural elementary school social studies program which incorporates proven teaching strategies such as models of teaching, cooperative learning, learning styles, and dimensions of learning. Students will have opportunity to develop thematic lesson plans in an active-learning environment. (This course does not apply to social studies requirements.) Includes field experience.

### EDUC 421 Mathematics & Science Standards in the Elementary School 3 hours
Prerequisite: Admission to the teacher education program and EDUC 386.
This course will closely evaluate skills needed in the elementary classroom in the disciplines of Mathematics and Science to successfully equip today’s students.

### EDUC 424 Language Arts Essential Skills in the Elementary School 3 hours
Prerequisite: Admission to the teacher education program and EDUC 382.
Students will analyze the Texas Essential Knowledge and Skills needed for Language Arts in grades K-12.

### EDUC 450 Teaching in the Secondary School 3 hours
Prerequisite: Admission to student teaching.
A study of the teacher’s role, teaching techniques, classroom management and evaluation of learning experiences in the secondary school as these affect all students, including the handicapped and minorities. Includes field experience.

### EDUC 465 Directed Teaching in Kindergarten 3 hours
Prerequisite: Two-thirds of the professional education classes, academic specialization(s) and academic foundations, senior standing, and admission to student teaching.
This course is open only to students seeking Kindergarten Endorsement. Requires full-day observations and student teaching in an approved kindergarten for six weeks under the direction of supervising teachers.
EDUC 475  Directed Teaching in Elementary School  3-6 hours*
Prerequisite: Two-thirds of the professional education classes, academic specialization(s) and academic foundations, senior standing, and admission to student teaching.

This course is open only to students seeking certification in Elementary Education. It requires full-day observations and student teaching in an approved elementary school for twelve weeks under the direction of supervising teachers.

*Depends on certification emphasis.

EDUC 485  Directed Teaching in Secondary School  6 hours
Prerequisite: Two-thirds of the professional education classes, academic specialization(s) and academic foundations, senior standing, and admission to student teaching.

This course is open only to students seeking certification in Secondary Education. It requires full-day observations and student teaching in an approved secondary school for twelve weeks under the direction of supervising teachers.

EDUC 491  Selected Topics  1 hour
Prerequisite: Admission to teacher education, and approval of department chair.

A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. It may be repeated once for credit.

OTHER COURSES REQUIRED
ARTS 223  Arts and Crafts  3 hours
A course of exploratory activities in a variety of two- and three dimensional arts and crafts media and methods of Discipline-Based Art Education for children.

PETH 243  Physical Education/Health in the Elementary School  3 hours
Prerequisite: Admission to teacher education.

The course provides the teacher with an extensive repertoire of teaching techniques in the elementary physical education program. Emphasis is placed on health-related fitness, skill development, special events and game development. Students will have the opportunity to develop lesson plans. Includes field experience.

MUED 253  Music in the Elementary School  3 hours
A course designed to prepare teachers to direct the music activities of children. The contents include fundamentals, appreciation, singing and rhythm activities.

RLGN 263  Religion in the SDA School  2 hours
Prerequisite: Admission to teacher education.

A study of a variety of strategies in teaching the Bible creatively. Students will discover an approach to learning that Jesus perfected—totally involving people through active experiences, creating learning environments, adjusting emphasis from teaching to learning, and developing lessons using a model of teaching repertoire. (This course does not apply to religion requirements but is required for Seventh-day Adventist Denominational Certification.) Includes field experience.